



EGE **Reading**

Denise Kelly
Caroline Avila
Molly Wingerd



Five Critical Areas of Literacy

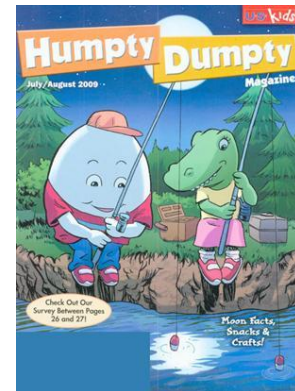
- Phonological Awareness
- Phonics
- Fluency
- Comprehension
- Vocabulary





Phonological Awareness

- Recognizing and manipulating sounds in words
- Improves decoding and spelling
- At home:
 - Read nursery rhymes/poems
 - Clap syllables in words
 - Segment sounds (b-a-t)
 - Ask your child to identify sounds in words (not letters)





Phonics

- Relationship between sounds and letters
- Improves decoding, spelling and comprehension
- At home:
 - Provide "just right" books
 - Practice spelling words
 - Prompt for difficult words:
 - Look for a word chunk (-at, -ing, -er)
 - Does it sound right/make sense?
 - Stretch out the sounds
 - Skip the word, read to the end and reread.





Fluency

- Reading words accurately, automatically and with expression
- Provides a bridge between word recognition and comprehension
- At home:
 - Read aloud to your child
 - Provide easy text for independent reading
 - Encourage repeated readings
 - Read poems/ song lyrics





Vocabulary

- The meaning of words
- Important for comprehension
- At home:
 - Engage in conversation
 - Preview pictures, titles, headings and discuss
 - Read aloud and discuss
 - Encourage independent reading



Comprehension

- Constructing meaning through purposeful and active reading
- Increases knowledge and improves reading engagement
- At home:
 - Read a variety of texts
 - Encourage/Model:
 - making predictions/inferences
 - visualizing
 - asking questions
 - making connections
 - rereading confusing parts
 - summarizing
 - analyzing





Centers

- Center 1-Phonological Awareness/
Phonics (Mrs. Avila)
- Center 2-Fluency (Mrs. Wingerd)
- Center 3-
Vocabulary/Comprehension
(Mrs. Kelly)

cavila@wcasd.net

awingerd@wcasd.net

dkelly2@wcasd.net