

2013-14 School Board Goals

GOALS		ASSESSMENT	Progress
Board Engagement - The Board will be actively engaged with improving communications.			
1.	The Board will engage with the community.	Each board member will participate in a redistricting meeting and/or a PTO meeting.	
2.	The Board will engage with cabinet administrators.	Each board member committee chair will establish a regular meeting schedule with a liaison.	
3.	The Board will oversee a comprehensive review and update of the current Board Policy Manual so that it aligns with current standards, practices and guidelines, reflects current law, and eliminates redundant policies.	The policy book will be adopted by June 2014.	
4.	The Board will engage parents and staff in the redistricting process.	Redistricting plan for Fall 2015 will be started.	
Accountability - The board will better understand the teacher and administrator evaluation process in order to develop more consistent inter-rater reliability, and evaluation of current process. This is the second year of this goal as the new evaluation process will be implemented in 2013-14			
1.	The Board will better understand the new PDE process for evaluating staff.	The board will recognize the connection between SPP (School Performance Profile) and teacher evaluation.	
2.	The Board will better understand the new PDE process for administrator evaluations.	The Board will be provided a summary of the evaluation process.	
3.	The Board will better understand SPP (School Performance Profile).	The Board will be provided with talking points on the provisions for School Performance Profile.	
Innovation - The Board will support innovative programs to foster student achievement.			
1.	The Board will support the Professional Learning Communities process.	The Board will be provided with talking points and research regarding the PLC process and its impact on student learning.	
2.	The Board will support the use of technology for better communication of student achievement.	The district web site will include short videos to describe key initiatives such as redistricting, School Performance Profiles, and implementation of Core Standards.	

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Fiscal Responsibility - The Board will pass a balanced budget without compromising the quality of education for students.			
1.	The Board will pass a budget committing to a millage rate between the current rate and the Act 1 Index. (2.1%)	A balanced budget is passed with no reduction in programs and services.	
2.	The Board will closely review economic indicators for budget preparation.	Indicators are monitored closely such as assessment appeals, unemployment rate, Earned Income tax collection, transfer tax collection and growth in the District's tax base.	
3.	Construction Projects - The Board will review renovation plans for East Bradford ES, Fern Hill ES and Exton ES.	East Bradford ES will be completed by Summer 2014. Fern Hill ES will be approved to begin Spring 2014. Preliminary approval for Exton ES will be approved by March 2014.	
Student Achievement - The Board will monitor effectiveness measures for student learning.			
1.	The number of students taking an AP course will increase by 2%.	The number of students taking an AP course will increase by 2%.	
2.	The number of students participating in a funded activity will remain at the 2012-13 levels.	6,015 students will be involved in funded extra-curricular activities	
3.	All 16 schools will earn a positive school performance profiles in 2014.	All 16 schools will increase their SPP. Specific goals by building will be established once secondary school profiles are released in January 2014.	
4.	The number of students passing Keystone and PSSA exams will increase in 2014.	-66.7% of students tested will pass Biology -87.2% of students tested will pass English Composition -82.3% of students tested will pass Algebra	