




The WCASD Homework Policy: What does this mean for my child?

The purpose of homework is to complement instruction and enhance student understanding of the curriculum. The Board of School Directors recognizes that homework provides a meaningful opportunity for students to practice skills learned during the school day and in preparation to expand learning. Homework also serves a role in the learning process as a formative exchange between the teacher and the student. Homework complements the teaching and learning process in the following ways:

1. Homework supports and enriches the classroom experience by relating what has been learned in school to meaningful applications
2. Homework develops lifelong learning that encourages student inquiry
3. Homework promotes learning-related behaviors: time management, responsibility, organization, self-advocacy required for obtaining knowledge with an increasing level of independence

home·work

/ˈhōm.wərk/ 

Definition: Homework is a teacher-assigned learning activity completed by students outside of class for the following academic purposes:

1. Previewing activities
2. Checking for understanding
3. Practicing skills for mastery
4. Reading and/or researching
5. Analyzing/synthesizing/evaluating & reflecting

Extension Opportunities

The District's Homework Committee has collaborated to deliver families optional extension opportunities. All activities can be accessed via the [Extension website](#). Please note the following:

- Teachers will not give feedback nor grades for extension activities.

What does the Research Say about Homework?

“Anderson, Fielding, and Wilson (1988) compared the amount of student reading with their scores on achievement tests. The number of minutes spent in out-of-school reading, even if it was a small amount, correlated positively with reading achievement.”

-Independent Reading and School Achievement, School Library Media Research

“In addition to its direct impact on academic achievement, homework appears to have important long-term benefits for student development. Scholars including Cooper and Corno and Xu believe that homework plays a pivotal role in the development of work and study habits in students.”

-Hanover Research

“To develop ‘good homework behavior’ the assignments must stimulate the student in three key areas: cognitive, meta-cognitive, and motivation. Through integrating all three in routine homework practice, students develop greater self-efficacy and confidence in ability, while therefore increasing their engagement.”

-The Relationship between Homework and Achievement, Educational Psychology Review