<table>
<thead>
<tr>
<th>A1</th>
<th>Personal Info.</th>
<th>Student will give:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>First &amp; Last Names</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Age</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Birth date</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Birthplace</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Full address</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Telephone number</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A2</th>
<th>School Info.</th>
<th>Student will give:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>School name</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Grade</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Teacher name</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bus number/color</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Students will:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Ask to use the bathroom</td>
</tr>
<tr>
<td></td>
<td>Tell teacher they are sick/hurt</td>
</tr>
<tr>
<td></td>
<td>Ask to see the nurse</td>
</tr>
<tr>
<td></td>
<td>Know cafeteria procedures</td>
</tr>
<tr>
<td></td>
<td>Know how to use an assignment book</td>
</tr>
<tr>
<td></td>
<td>Know procedure for a fire drill</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A3</th>
<th>Greetings, Salutations, Requests</th>
<th>Students will ask for clarification/meaning by using the following questions/statements:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cont.</td>
<td>Good morning / afternoon</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hi / Hello</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Good-bye</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Nice to meet you.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A3</th>
<th>Greetings, Salutations, Requests Cont.</th>
<th>Students will respond to the following questions:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Good morning / afternoon</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hi / Hello</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Good-bye</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Nice to meet you.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>What is your name?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>How are you?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>How old are you?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Where are you from?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Do you have brothers and sisters?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A4</th>
<th>School Rules</th>
<th>Students will understand the following rules/school policies:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Weapons</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Attendance</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dress Code</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Harassment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Movement (within school/classroom)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Behavior</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bullying</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General expectations and responsibilities</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bus rules</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bus safety</td>
</tr>
</tbody>
</table>
**WC ASD ELL Newcomer Checklist**

### Elementary Level Part B

<table>
<thead>
<tr>
<th>B1 Calendar</th>
<th>Students will identify:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Today’s date</td>
</tr>
<tr>
<td></td>
<td>Days of the week</td>
</tr>
<tr>
<td></td>
<td>Months of the year</td>
</tr>
<tr>
<td></td>
<td>The four seasons</td>
</tr>
<tr>
<td></td>
<td>Concepts of today, tomorrow, yesterday, weekday, and weekend</td>
</tr>
<tr>
<td></td>
<td>Important U.S. holidays</td>
</tr>
<tr>
<td></td>
<td>Basic weather terminology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B2 Numbers</th>
<th>Students will:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count from 1-100</td>
</tr>
<tr>
<td></td>
<td>Identify numbers from 1-100</td>
</tr>
<tr>
<td></td>
<td>Know ordinal numbers 1-10</td>
</tr>
<tr>
<td></td>
<td>Write numerals from 1-100</td>
</tr>
<tr>
<td></td>
<td>Read number words 1-10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B3 Alphabet</th>
<th>Students will:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Recite alphabet</td>
</tr>
<tr>
<td></td>
<td>Form letters of the alphabet</td>
</tr>
<tr>
<td></td>
<td>Identify letters by name chosen at random</td>
</tr>
<tr>
<td></td>
<td>Reproduce the sounds of letters</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B4 Shapes &amp; Colors</th>
<th>Students will identify:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Basic shape names (circle, square, rectangle, oval)</td>
</tr>
<tr>
<td></td>
<td>Basic color names (red, blue, yellow, green, black, white, brown, purple, orange, pink, grey)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B5 Time</th>
<th>Students will:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Look at digital and analog clocks and state the time to the hour and half hour.</td>
</tr>
<tr>
<td></td>
<td>Know the following time words: morning, night, afternoon, and o’clock</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B6 Money</th>
<th>Students will know:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The names of U.S. coins and the dollar bill</td>
</tr>
<tr>
<td></td>
<td>The value of U.S. coins and bills</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B7 Following School Directions</th>
<th>Students will follow basic commands:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Stand up / sit down</td>
</tr>
<tr>
<td></td>
<td>Open / close</td>
</tr>
<tr>
<td></td>
<td>Color / draw</td>
</tr>
<tr>
<td></td>
<td>Raise your hand</td>
</tr>
<tr>
<td></td>
<td>Repeat / say</td>
</tr>
<tr>
<td></td>
<td>Turn to page ____</td>
</tr>
<tr>
<td></td>
<td>Match</td>
</tr>
<tr>
<td></td>
<td>Find</td>
</tr>
<tr>
<td></td>
<td>Write / print / copy</td>
</tr>
<tr>
<td></td>
<td>Take out your books</td>
</tr>
<tr>
<td></td>
<td>Read</td>
</tr>
<tr>
<td></td>
<td>Listen</td>
</tr>
<tr>
<td></td>
<td>Fill-in</td>
</tr>
<tr>
<td></td>
<td>Touch your _______</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B8 Classroom Objects</th>
<th>Students will identify:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Basic classroom objects (eg. Pencil, backpack, paper, desk)</td>
</tr>
<tr>
<td>C1</td>
<td>School Personnel &amp; Facilities</td>
</tr>
<tr>
<td>----</td>
<td>-----------------------------</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C2</th>
<th>Family</th>
<th>Students will identify:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Family members and relationships (eg. Mother, father, grandmother, grandfather, brother, sister, aunt, uncle, cousin)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C3</th>
<th>Feelings</th>
<th>Students will:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Recognize and identify feelings (happy, sad, angry, tired, scared)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C4</th>
<th>Body Parts</th>
<th>Students will identify:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Names of basic body parts (eg. Hand, foot, head)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C5</th>
<th>Clothing</th>
<th>Students will:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Identify items of clothing (eg. Shirt, pants, shoes)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Match clothing to appropriate seasons of the year.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C6</th>
<th>Senses</th>
<th>Students will:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Identify the five senses</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C7</th>
<th>House &amp; Home</th>
<th>Students will identify:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Rooms in a house</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Types of housing (eg. house, apartment, trailer)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Basic items in a home (eg. Bed, stove, bathtub)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C8</th>
<th>Food</th>
<th>Students will:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Identify names of meals</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Identify categories of foods (eg. vegetables, fruits, meats)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Express likes and dislikes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C9</th>
<th>Interests</th>
<th>Students will:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Express interests using like and don’t like</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C10</th>
<th>Community</th>
<th>Students will identify:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Community helpers (eg. teacher, mail carrier, police officer)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Important places in the community (eg. school, post office, police station)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C11</th>
<th>Math</th>
<th>Students will identify U.S. customary units of measure</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Identify terminology and symbols of basic math operations (eg. +, add, plus, -, subtract, minus, x, multiply, times, ÷, divide, divided by)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C12</th>
<th>Animals</th>
<th>Students will:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Identify common animals</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C13</th>
<th>Geography</th>
<th>Students will:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Understand concepts of city, state, country, continent, world, town, suburb, city (urban), country (rural), ocean</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Locate places on a map</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Know directional words (N,S,E,W)</td>
</tr>
</tbody>
</table>