## Demographics

<table>
<thead>
<tr>
<th>Survey respondents</th>
<th>District 2011</th>
<th>District 2013</th>
<th>District 2015</th>
<th>State 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
<td>All</td>
<td>2,993</td>
<td>100.0</td>
<td>3,049</td>
<td>100.0</td>
</tr>
<tr>
<td>Survey respondents by grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>766</td>
<td>25.6</td>
<td>718</td>
<td>23.5</td>
</tr>
<tr>
<td>8</td>
<td>785</td>
<td>26.2</td>
<td>814</td>
<td>26.7</td>
</tr>
<tr>
<td>10</td>
<td>775</td>
<td>25.9</td>
<td>726</td>
<td>23.8</td>
</tr>
<tr>
<td>12</td>
<td>667</td>
<td>22.3</td>
<td>791</td>
<td>25.9</td>
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<tr>
<td>Survey respondents by gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>1,465</td>
<td>51.8</td>
<td>1,553</td>
<td>51.2</td>
</tr>
<tr>
<td>Female</td>
<td>1,361</td>
<td>48.2</td>
<td>1,479</td>
<td>48.8</td>
</tr>
<tr>
<td>Survey respondents by ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes, of Hispanic, Latino, or Spanish origin</td>
<td>170</td>
<td>5.7</td>
<td>226</td>
<td>7.4</td>
</tr>
<tr>
<td>No, not of Hispanic, Latino, or Spanish origin</td>
<td>2,823</td>
<td>94.3</td>
<td>2,823</td>
<td>92.6</td>
</tr>
<tr>
<td>Survey respondents by race</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black, African American</td>
<td>146</td>
<td>4.9</td>
<td>164</td>
<td>5.4</td>
</tr>
<tr>
<td>American Indian</td>
<td>17</td>
<td>0.6</td>
<td>16</td>
<td>0.5</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>161</td>
<td>5.4</td>
<td>208</td>
<td>6.8</td>
</tr>
<tr>
<td>White, Caucasian</td>
<td>2,332</td>
<td>77.9</td>
<td>2,432</td>
<td>79.8</td>
</tr>
<tr>
<td>Multi-racial</td>
<td>200</td>
<td>6.7</td>
<td>126</td>
<td>4.1</td>
</tr>
<tr>
<td>Race Unmarked</td>
<td>137</td>
<td>4.6</td>
<td>103</td>
<td>3.4</td>
</tr>
</tbody>
</table>
Alcohol, Tobacco & Other Drug (ATOD) Use

- **Early Initiation Drugs** - Alcohol, Cigarettes, Marijuana & Inhalants

- **Prescription Drugs** - Performance Enhancing Drugs, Narcotics, Tranquilizers, Stimulants

- **Other Drugs** - Cocaine, Crack, Methamphetamine, Heroin, Hallucinogens, Ecstasy, Synthetic Drugs
30 day use

Early initiation and higher prevalence drugs - 30-day use
West Chester Area School District 2015 Pennsylvania Youth Survey
Tobacco and Vaping Past 30 days

Tobacco and Vaping - Lifetime and 30-day use
West Chester Area School District 2015 Pennsylvania Youth Survey

[Graph showing tobacco and vaping usage by grade and lifetime or 30-day use]
Prescription Drugs and over the counter drugs

Prescription and over-the-counter drugs and medications - 30-day use
West Chester Area School District 2015 Pennsylvania Youth Survey

Graph showing the percentage indicating use during the past 30 days for various drugs, including PEDs & Steroids, Narcotic prescription drugs, Prescription tranquilizers, Prescription stimulants, and used over-the-counter drugs to get high. The graph compares data from District 2011, District 2013, District 2015, State 2015, and MTF 2014/2015.
Other drugs (cocaine, crack, methamphetamines) - 30-day use
West Chester Area School District 2015 Pennsylvania Youth Survey
Heroin

Other drugs (heroin, hallucinogens, ecstasy, and synthetic drugs) - 30-day use
West Chester Area School District 2015 Pennsylvania Youth Survey
Risky Substance Use Behaviors

- Binge Drinking in past two weeks
- Driving after alcohol in the past year
- Driving after marijuana in the past year
Risky Behavior

Risky substance use-related behavior
West Chester Area School District 2015 Pennsylvania Youth Survey
Access and Willingness to Use

- Source of Substance
- Willingness to Use
- Perceived Availability
Source of Alcohol

Sources of alcohol
West Chester Area School District 2015 Pennsylvania Youth Survey

(Reported by students indicating alcohol use in the past 12 months)

- District 2015
- State 2015
Source of Alcohol

Sources of alcohol (cont'd)
West Chester Area School District 2015 Pennsylvania Youth Survey

Graph showing the percentage of students reporting various sources of alcohol use over different grades and a comparison with the state.
Source of Prescription Drugs

Sources of prescription drugs
West Chester Area School District 2015 Pennsylvania Youth Survey

(Reported by students indicating medically unapproved prescription drug use in the past 12 months)

- Took them from a family member living in my home.
- Took them from other relatives not living in my home.
- Took them from someone not related to me.
- A friend or family member gave them to me.
- Bought them from someone.
- Ordered them over the internet.

District 2015  State 2015
Antisocial Behavior

- Gambling
- Other:
  - Attacked someone
  - Sold illegal drugs
  - Been drunk or high at school
  - Been arrested
  - Been suspended from school
Gambling

West Chester Area School District 2015 Pennsylvania Youth Survey

*Lifetime and 30 day gambling were not measured prior to 2015. (Previous PAYS administrations measured gambling over the past 12 months)*
Types of Gambling

Types of gambling
West Chester Area School District 2015 Pennsylvania Youth Survey

*The lottery response category was revised in 2015 with additional examples (scratch cards, numbers, etc.). Rates reported in 2015 may be higher than previous years' data.*
Other Antisocial

**Other antisocial behavior**

*West Chester Area School District 2015 Pennsylvania Youth Survey*
Commitment to School

- Perceived Importance of School
- Positive School Environment
Commitment & Involvement in School

Commitment and involvement in school - Perceived importance of school
West Chester Area School District 2015 Pennsylvania Youth Survey

Bar chart showing the percentage of students who feel school is important for their future life, find schoolwork meaningful, and enjoyed being in school, compared to the district and state averages.
Positive School Environment

Commitment and involvement in school - Positive school environment
West Chester Area School District 2015 Pennsylvania Youth Survey

- There are lots of chances for students in my school to talk one-on-one with a teacher.
- I have lots of chances to be part of class discussions or activities.
- I feel safe at my school.
- My teachers praise me when I work hard in school.

(Students answering "YES" or "yes")

- District 2011
- District 2013
- District 2015
- State 2015
Involvement in After School and Community Activities

Involvement in after-school and community activities
West Chester Area School District 2015 Pennsylvania Youth Survey

Bar chart showing participation in various activities including organized community activities, family supported activities or hobbies, school sponsored activities, faith-based activities, job employment, volunteering, and other activities. The chart compares District 2015 and State 2015 participation rates.
Bullying and Internet Safety

Bullying and Internet safety
West Chester Area School District 2015 Pennsylvania Youth Survey
Social and Emotional Health

- Depression and Suicide Risk
- Family Separation
- Trauma, Grief, Transitions and other stressful events
Mental Health Concerns
West Chester Area School District 2015 Pennsylvania Youth Survey
Grief and other stressful events

West Chester Area School District 2015 Pennsylvania Youth Survey
Community Risk

Community risk associated with availability
West Chester Area School District 2015 Pennsylvania Youth Survey
### Risk Factors

<table>
<thead>
<tr>
<th>Community</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low Neighborhood Attachment</td>
<td>30</td>
</tr>
<tr>
<td>Perceived Availability of Drugs</td>
<td>30</td>
</tr>
<tr>
<td>Perceived Availability of Handguns</td>
<td>15</td>
</tr>
<tr>
<td>Laws &amp; Norms Favorable Toward Drug Use</td>
<td>27</td>
</tr>
<tr>
<td>Family History of Antisocial Behavior</td>
<td>24</td>
</tr>
<tr>
<td>Poor Family Management</td>
<td>32</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Family</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parental Attitudes Favorable Toward Drug Use</td>
<td>24</td>
</tr>
<tr>
<td>Parental Attitudes Favorable Toward Antisocial Behavior</td>
<td>38</td>
</tr>
<tr>
<td>Family Conflict</td>
<td>29</td>
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<table>
<thead>
<tr>
<th>School</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Failure</td>
<td>28</td>
</tr>
<tr>
<td>Low Commitment Toward School</td>
<td>21</td>
</tr>
<tr>
<td>Rebelliousness</td>
<td>41</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Peer and Individual</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gang Involvement</td>
<td>8</td>
</tr>
<tr>
<td>Perceived Risk of Drug Use</td>
<td>39</td>
</tr>
<tr>
<td>Attitudes Favorable Toward Drug Use</td>
<td>33</td>
</tr>
<tr>
<td>Attitudes Favorable Toward Antisocial Behavior</td>
<td>31</td>
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<tr>
<td>Sensation Seeking</td>
<td>31</td>
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<tr>
<td>Rewards for Antisocial Behavior</td>
<td>31</td>
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<tr>
<td>Friend’s Use of Drugs</td>
<td>32</td>
</tr>
<tr>
<td>Interaction With Antisocial Peers</td>
<td>23</td>
</tr>
<tr>
<td>Depressive Symptoms</td>
<td>28</td>
</tr>
</tbody>
</table>

**Total Risk**: 33

Higher percentages are the areas to prioritize.
Protective Factors

Lower percentages are the areas to prioritize.
Supports

- School Intervention Specialists, Counselors and Psychologists
- Intensive Outpatient Program group/individual (IOP)
- Achieve Progress Transition (APT) Academy
- Second Step
- West Chester Communities That Care (WCCTC)
- Narcotics Overdose Prevention and Education (NOPE)
Questions