

**Redistricting Steering Committee
Minutes from March 3, 2020 Meeting
6:30 pm**

In attendance: Anupama Anne, Michael Arnold, Gary Bevilacqua, Wayne Birster, Michel Comstock, Danielle Crilley, Christine Cucinotta, Rebecca Davis-Awan, Jason Duhan, Rebecca Eberly, Meghan Edwards, Kimberly Fallon, Anothony Froio, Mary Gadaletto, Brian Gallen, Joanna Gool, Christina Gotro, Bobby Jacob, Kellie Keenan, Phil Matilla, Alice McVeigh, Andrew Mease, Christina Morley, Carly Pilotti, John Purcell, Leigh Ann Ranieri, Kristin Ray, Michael Reese, Jason Ritter, Donna Ryan, Jim Scanlon, John Scully, Bob Sokolowski, Heather Stewart, Jeff Ulmer, Tony Wayko, Michael Wagman, Will Wood

The fourth meeting of the redistricting committee took place on Tuesday, March 3, 2020 at 6:30 pm in the Spellman Education Center.

Dr. Scanlon, Superintendent reviewed the revised maps and suggestions for transition plans were discussed.

The committee reviewed several changes and questions to be addressed:

- Based on the initial data that we have there appears to be open seats at: EGE, EBE, FHE, SWE, WTE, PWE
- Should we keep things consistent across the school district? For example, if there is no space at FHE and new K students cannot start there this coming year (20-21), should we allow the other schools? Should we keep this consistent? Or is it fairer to permit families to do this if we have the option to decrease the amount of students who would then need to start at two different schools?
- If we do allow Kindergarten students, what if they have an older sibling – do they get to go to new school early? Or is this idea for only for new K students?
- If we allow 5th graders to stay (which we think we should!), will the district provide transportation?
- If we grandfather MS and HS students into their feeder pattern, can we look at grandfathering that entire family if they have younger children?
- You mentioned that you would allow the existing middle school students to stay in their middle school, are they then grandfathered into their high school too.

Transition Thoughts/Ideas:

- We like the idea of reaching out to the impacted schools feeding into schools (so current FHE → GREY, EXE & GAE → FHE, MCH → EBE (less important since less kids) to start forming a PTO so that Greystone has events, activities, resources up and running the first year.
- Will ALL principals make sure that redistricted students are in the same class next year (20-21)? The FHE and GAE principals were present, but there are other schools which will be impacted (EXE, MCH, HDE). We feel this will be very

important in the transition process. Also, looking at EXE – some students are going to EGE and some are going to FHE, so being sure those students are placed with the students going to the right school.

Dr. Scanlon reviewed the recommended changes to the boundary lines.

Review Changes:

Section H. Copeland School Road – Back to EBE

Section I. East side of Montgomery Avenue – Back to HHS but go to Greystone ES

Other Areas:

Section A. Wrangley Court – 14 homes from HHS to EHS

Section C. Indian King – MCH to Greystone ES

Section K. King Road – dividing line between EXE & FHE

Section L. Dunwoody – change

In transition – put section in report about “community” comments

Comments

1. Why pass other schools to get to a school?
2. Can we grandfather 5th?
3. Can we grandfather ALL middle school?

Transition Plan

1. Grandfather 5th Grade
2. Where do we have a problem for many kids in fall, 2020

The committee discussed which schools might have space to accept students in fall, 2020, rather than wait until fall, 2021

- Space for K-5 in EGE & EBE, possibly Exton for K only
- For ES, 5th graders get priority over K or siblings
- 5th Graders = most changing: EXE, MCH FHE
- SEC F. ok to move early
- SEC G. NO to move early
- J & K ok
- Do we want two PTO's at FHE, MCH, EXE during the 20-21 school year because students will move to Greystone in fall, 2021?
- Percent of money from fundraising determined by one PTO in the above three schools.

The committee discussed which schools might have room to accept students in fall, 2020 rather than fall 2021:

From K to new feeder school 20-21-

- EBE has room
- FHE does not have room
- EGE has room
- Administration needs to do deeper analysis of this

Fifth Grade to be allowed to stay in school to finish for 21-22

- GAE? Hopefully, but renovations might be an issue, should have an extra room.
- EXE – Should be able to accommodate
- MCH- Should be able to accommodate
- Administration needs to know breakdown of students

-Middle School students should have a grandfathering option (at least in grade 8)

-Having a PTO early makes sense to help with fundraising, welcoming events and transition.

-Involve School Based transition: Principals, teachers, and Counselors sending and receiving.

-Question: Will busing be provided for students who will be grandfathered?
Administration needs to review this request.