

West Chester Area School District

Board Goals Work Session

Monday, August 22, 2022

6:00 pm

AGENDA

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- **2022-23 Board Goals**

Public Comment Protocol

- Residents wishing to make public comment on agenda items must register prior to the start of the meeting.
- Public comments on agenda items will be taken at the beginning of the meeting prior to voting.
- Policy 903: Public Participation in Board Meetings governs public comment.
- The committee chair or designee will call residents in the order in which they signed in.
- A three-minute timer will be projected on the screen and will start after the speaker gives their name and township/borough.

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2022-23 School Board Goals

Comprehensive Plan Goals:

Goal One (1): Access to District Programming | **Goal Two (2):** Innovative Teaching and Learning
Goal Three (3): Student Involvement | **Goal Four (4):** Fiscal and Capital Planning

Student Achievement - The Board will support local effectiveness measures to improve student achievement and student involvement.

| GOALS | | ASSESSMENT | PROGRESS | COMP PLAN GOAL |
|-------|---|---|----------|----------------|
| 1. | The Board will monitor local effectiveness measures and assessments. | End-of-year local effectiveness measures and assessments will show improvement in comparison to prior years. | | 1 |
| 2. | The Board will monitor student participation in funded activities. | Local effectiveness measures will show an increase of 5% in participation in comparison to the 2021-22 school year. | | 1 |
| 3. | The Board will monitor student participation in all extracurricular activities. | Student survey data will show an increase of 5% in students participating in one or more school activities. | | 3 |
| 4. | The Superintendent and Cabinet members will engage in Listening Sessions with various student groups across the district. | Survey data from these Listening Sessions will indicate a high level of active listening, feeling heard, and sensing empathy. | | 3 |
| 5. | The Board will monitor multiple measures of student progress in addition to Keystone Exams and PSSAs (e.g. SAT, AP, ACT, etc.) to improve overall school and student performance. | SAT, AP, and ACT exams will remain at or near historically high achievement levels. The school district will remain in the top 5% to 7% in Niche, and School Digger ratings. | | 1,2 |
| 6. | The Board will monitor staff personalized professional learning plans. | Staff survey of professional development will indicate an 85% satisfaction rate. | | 1,2 |



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| 7. | The Board will monitor the Social-Emotional Learning (SEL) plans for each building. | Multiple measures (i.e. climate walks, decreased suspensions, improved attendance, increased participation in extracurricular activities, parent, teacher, student survey data, etc.) will indicate the importance of SEL. | | 1,2,3 |
| 8. | The Board will monitor the fifth year of full-day kindergarten (FDK) to support the program for students and parents. | <p>Current 5th grade students will perform as well or better than 5th grade students last year on Schoolwide reading assessments.</p> <p>Current 5th grade students will perform as well or better than 5th grade students last year on STAR math assessments.</p> <p>At least 80% of kindergarten students will be reading at/above grade level by May.</p> | | 1,2 |



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Equity - The Board will support programs that promote and ensure equity for all students.

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|-------|--|--|----------|----------------|
| 1. | The Board will support efforts to improve access to district programming as outlined in Goal Area One of the 2022-25 Comprehensive Plan. | <p>Local effectiveness measures will show improvement in the areas of student access to districting programming (i.e. higher-level courses, extra-curricular activities, etc.) as compared to 2021-22 data.</p> <p>The district will continue efforts to increase the hiring of diverse teachers, staff, and administrators (i.e. race, gender, country of origin, disability, language).</p> <p>National, state, and local assessment measures for students identified in historically under achieving groups will improve by 5% while historically high achieving groups will improve by 2%.</p> | | 1,2 |
| 2. | The district will continue to review curriculum for culturally relevant materials and resources. | The Assistant Superintendent, Director of Elementary Education, Director of Equity and Assessment, and the Assistant Directors for Teaching and Learning will continue work to determine curricular areas in need of culturally relevant materials and resources. These areas will be identified in the 2023-24 Curriculum Proposals. | | 1,2 |
| 3. | The Superintendent will conduct parent Listening Sessions across all schools. | The Superintendent will report at Education Committee Meetings the outcomes of parent Listening Sessions. | | 1,2 |



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Board Engagement - The Board will be actively engaged with improving communications internally and externally.

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|-------|---|--|----------|----------------|
| 4. | Every Board member will participate in an “Adopt-A-School” program and be assigned a group of schools whose functions they will attend. District based organizations will also be included such as WCA Education Foundation and PTOC. | Each board member will attend at least two functions at each of his/her assigned group of schools. | | 1,2,3 |
| 5. | The Superintendent and Cabinet will establish monthly opportunities for board members to visit school buildings and classrooms during the school day. | Each board member will attend at least two school visits. | | 1,2,3,4 |

Accountability – Board members will hold themselves accountable for their role as a school board official by acting in an ethical and responsible manner.

| GOALS | | ASSESSMENT | PROGRESS | COMP PLAN GOAL |
|-------|---|---|----------|----------------|
| 1. | The Board will continue to review Board Policies through respective committees to maintain an up-to-date policy manual. | Policies will be updated monthly at respective committee meetings. | | 1,2,4 |
| 2. | The Board will monitor the implementation of the new high school master schedule. | A mid-year presentation will be shared at an Education Committee Meeting. | | 3 |



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| 3. | The Board will monitor the progress of the 2022-23 Health and Safety Plan. | A mid-year update will be reviewed by the Board and presented to the community on the progress of the Health and Safety Plan. | | 1 |

Innovation - The Board will support innovative programs to foster student achievement.

| GOALS | | ASSESSMENT | PROGRESS | COMP PLAN GOAL |
|-------|---|--|----------|----------------|
| 1. | The Board will support and monitor student access to dual enrollment programs. | There will be a 5% increase in the number of students taking dual enrollment courses with West Chester University or other colleges and universities. The district will utilize Title 4 funding to increase scholarship opportunities for students in need by 5%. | | 1,2 |
| 2. | The Board will monitor appropriate innovative and technological resources embedded into instructional practices with the support of professional development. | Staff surveys will show an 80% satisfaction rate with professional development in the area of instructional technology. | | 1,2 |



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| 3. | The Board will support the cyber-school program to attract cyber charter school students back to the district. | Charter school enrollments will show a decrease of at least 10 students enrolled in cyber or charter schools. This decrease will reflect a tuition expenditure reduction of at least \$260,000 as compared to the 2021-22 school year. | | 1,2,4 |
| 4. | The Board will monitor innovative technological resources purposefully embedded into curriculum that allow for student development of creativity, communication, collaboration and critical thinking skills. | Student survey data will show a 3% increase in the areas of technology with an emphasis on the 4C's. | | 1,2,3 |

Fiscal Responsibility - The Board will pass a balanced budget without compromising the quality of education for students.

| GOALS | | ASSESSMENT | PROGRESS | COMP PLAN GOAL |
|-------|---|--|----------|----------------|
| 1. | The Board will pass a balanced budget without adversely impacting the quality of education. | The Board will pass a budget within the Act 1 guidelines. | | 4 |
| 2. | The Board will prioritize goals and funding for areas in the comprehensive plan. | The Board and administration will prioritize any expenditure reductions to protect the integrity of classroom instruction. | | 4 |



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| 3. | The Board will support plans for use of Federal ESSER funding. | A report detailing the allocations and areas of spending will be shared with the Board and Community by April 2023. | | 4 |
| 4. | The Board will support the Capital Projects plan and make revisions as necessary based on student enrollment and school safety. | Capital projects to be completed to address enrollment increases include: <ul style="list-style-type: none"> • Construction of the Glen Acres renovation • Begin the design phase for Mary C. Howse • Conduct analysis with townships to identify potential residential growth | | 4 |
| 5. | The Board will support the administration in seeking alternative funding sources to offset expenses. | In addition to the state grants for coronavirus, the school district will seek funding from at least three other sources. | | 4 |