



## 8<sup>th</sup> Grade Planning Timeline

(Transition to high school)

### FALL

- Guidance 1 & 2 students Complete Self Assessments in Naviance and Learn About Learning Styles Including Their Own
- Learn How to Create a Career, Personal, and Academic SMART Goal
- Create an Understanding of Entrepreneurship and Discover Their Own Entrepreneurial Talents
- Introduction to Writing a Resume and Learn Interview Skills Students Can Utilize

### WINTER

- High School Transition Activities to Help Prepare Students for 9th Grade
- Course Selection Relates Individual Interest and Skills to Different Courses Offered When Selecting Electives
- Executive Functioning Skills, Study Skills, Time Management, Planning and Organization
- Students Will Develop a 4 Year Plan of High School Courses and Activities

### SPRING

- 8<sup>th</sup> Graders Meet Their 9<sup>th</sup> Grade Counselors
- Guidance 1 & 2 Students Will Have an Introduction to H.S. Counselor, QPR and Connection to Post Secondary Supports
- 8th grade Counselor to Further Assist in the Course Selection Process, Scheduling, and Answering Questions
- Analyze Course Selections. 8<sup>th</sup> Grade Students Will Have an Opportunity to Meet with Teachers & Counselors to Discuss Course Selections

### SUMMER

- 8<sup>th</sup> Grade Students Will Have an Opportunity to Attend the New Student Orientation During the Summer to Acclimate to the High School
- Improve Reading Skills Over the Summer Break as a Schoolwide Assignment



## 9<sup>th</sup> Grade Post-Secondary Planning Timeline

(Self-Exploration of Abilities & Interests)

### FALL

- Attend Activity Fair and Participate in Extracurricular Activities
- Participate in Developmental Program with Counselors and Complete Naviance Activities
- Introduction to the School's academic and personal/social supports
- Become Familiar with the Spectrum of College and Graduation Requirements

### WINTER

- Attend Your Individual Freshman Conference with Your Counselor
- Discussion of Individual "Highest Rigor" Course Selection Including Exploratory Electives
- Review Grades, Activities, Community Service, and How They Align with Post-Secondary Goals
- Attend [TCHS](#) Interest Assembly

### SPRING

- Attend Career Day
- Create A Resume to Record School Achievements, Activities, and Awards in Naviance
- Explore Career Interests and Resources on the Counseling Website
- Research Summer Opportunities (Work/Shadow/Volunteer) in Areas of Interest
- Meet with Counselor to Discuss and Review Course Selection for Sophomore Year

### SUMMER

- Participate in Volunteering, Job, or Enrichment Programs
- Improve Reading Skills by Visiting Your Local Library and Checking Out Books



## 10<sup>th</sup> Grade Post-Secondary Planning Timeline

(Consider Possible Careers Based on Abilities & Interests)

### FALL

- All Students Take the [PSAT](#)
- Parents Attend College Application Process Night

### WINTER

- Explore Naviance Family Connection and Research Careers and Colleges
- Focus on Developing Reading and Writing Skills
- Register for May AP Tests (If Applicable)
- Course Planning for Junior Year
- Visit Colleges of Interest During In-Service and Vacation Days

### SPRING

- Attend Career day
- Participate in 10<sup>th</sup> Grade Counseling Session and Take “Do What You Are” Personality Assessment in Naviance
- Research Career Path and Requirements
- Explore Requirements for Military Programs (West Point, Etc.)
- Counselors Provide Mentoring Throughout the School Year Regarding Grades and GPA
- Parents Attend College Planning Night
- Visit Colleges of Interest During In-Service and Vacation Days

### SUMMER

- Participate in Volunteering, Job, or Enrichment Programs



# 11<sup>th</sup> Grade Post-Secondary Planning Timeline

(Identify Career Goals & Colleges/Majors)

## FALL

- Attend Financial Aid Night
- Take PSAT/NMSQT and Become Aware of SAT 1 and ACT Deadlines
- Identify Needs for Military (West Point, Etc.)
- Create Test Plan for SAT, ACT, SAT Subjects, and AP Exams
- Participate in Shadowing/Internship Experiences
- Discuss Post-Secondary Options with Family
- Register to Meet with College Representatives at School
- Visit Colleges of Interest During In-Service and Vacation Days

## WINTER

- Students and Parents Participate in Individual 11<sup>th</sup> Grade Conference with Counselor
- In Counseling Session, Discuss “Gap Year” and Alternatives to Four Year College
- Review the Post-Secondary Search Process Via Naviance
- Register for May AP Tests and Prepare for Standardized Tests
- Take SAT, ACT, SAT Subjects, and AP Exams in Early Spring
- Visit Colleges of Interest During In-Service and Vacation Days

## SPRING

- Maintain Strong Grades and Extracurricular Activities/Volunteer
- Prepare Class Selections for Senior Year
- Attend Career Day and Explore Career Interests
- Research Scholarships
- Meet with College Representatives and Attend Main Line Regional College Fair
- Request Letters of Recommendation if needed
- Take AP Exams
- Parents Attend College Planning Night
- Visit Colleges of Interest During In-Service and Vacation Days

## SUMMER

- Review Financial Aid Information and Resources
- Develop A List of Six to Nine Colleges in the Following Categories – Reach, Target, and Safety
- Decide on Applying Early or Waiting
- Participate in Volunteering, Working, or Summer Enrichment
- Register for July ACT and August SAT



## 12<sup>th</sup> Grade Post-Secondary Planning Timeline

(Finalize & Initiate Post-Graduation Plans)

### FALL

- Parents Attend College Process and Financial Aid Night or Alternative Post-Secondary Plan
- Finalize Potential Colleges and Recommendation Letters
- Individual Senior Conference with Parents and Counselor to Review Naviance and College Application Process
- Parents Complete [FAFSA](#) Forms Online by Oct. 1<sup>st</sup>
- If Needed Take SAT, ACT, and SAT Subjects. Students Send Scores to Colleges.
- Meet with College Representatives and Attend Local College Fairs PACAC and NACAC

### WINTER

- Research and Follow Up on Scholarships
- Decide on Early Acceptance
- Follow Up on Submitted Applications
- Register for AP Exams
- Upon Request of the Colleges, Submit Mid-Year Grades
- Monitor Grades and Graduation Requirements Throughout the Year

### SPRING

- Parents and Students Compare Financial Aid Packages and Reach Out to Each College's Financial Aid Office If Additional Resources Are Needed
- Check Your Email/Portal for Acceptance Letters and FAFSA Acknowledgments
- Make College Acceptance Decision by May 1<sup>st</sup>
- Take AP Exams (Where Applicable)
- Update Naviance/Family Connection with Application Statuses (Accepted/Declined/Attending) and Complete Senior Survey

### PRE-GRADUATION/SUMMER

- Decide on Housing and Meal Plan Options
- Prepare A Checklist of Essential Items Needed for the College Move
- Identify Personal Needs and Locate College and Community Resources
- Counselors to Advise Parents of Students with 504 to Contact College's Academic Resource Center for Disability Services
- Become Familiar with College Handbook
- Understand and Research the Local Community, Check Out City or Township Website
- Find Out Who Your College Advisor Is
- Reach Out and Get to Know Your Roommate