



## 8<sup>th</sup> Grade Planning Timeline

(Transition to high school)

### FALL

- Guidance 1 & 2 students Complete Self Assessments in Naviance and Learn About Learning Styles Including Their Own
- Learn How to Create a Career, Personal, and Academic SMART Goal
- Create an Understanding of Entrepreneurship and Discover Their Own Entrepreneurial Talents
- Introduction to Writing a Resume and Learn Interview Skills Students Can Utilize

### WINTER

- High School Transition Activities to Help Prepare Students for 9th Grade
- Course Selection Relates Individual Interest and Skills to Different Courses Offered When Selecting Electives
- Executive Functioning Skills, Study Skills, Time Management, Planning and Organization
- Students Will Develop a 4 Year Plan of High School Courses and Activities

### SPRING

- 8<sup>th</sup> Graders Meet Their 9<sup>th</sup> Grade Counselors
- Guidance 1 & 2 Students Will Have an Introduction to H.S. Counselor, QPR and Connection to Post Secondary Supports
- 8th grade Counselor to Further Assist in the Course Selection Process, Scheduling, and Answering Questions
- Analyze Course Selections. 8<sup>th</sup> Grade Students Will Have an Opportunity to Meet with Teachers & Counselors to Discuss Course Selections

### SUMMER

- 8<sup>th</sup> Grade Students Will Have an Opportunity to Attend the New Student Orientation During the Summer to Acclimate to the High School
- Improve Reading Skills Over the Summer Break as a Schoolwide Assignment