



West Chester Area School District

OUR MISSION IS TO EDUCATE AND INSPIRE OUR STUDENTS
TO ACHIEVE THEIR PERSONAL BEST



Anxiety Check

My child is heading off to middle school





Middle School Philosophy

- “Make a large school small”
- Teams – approx. 150 students on a team
- 5 core teachers per student
- 1 special education teacher assigned to a team
- Challenging Curriculum
- Schedule
- Focus on social and emotional development

WC

A Glimpse of Middle School



Curriculum

- 5** **Five periods of “core” classes** (English, Math, Reading, Science, and Social Studies)
- 2** **Two periods of Unified Arts – 9 week courses** (Art, Computer Science, Family Consumer Science, Music, PE/Health, and Tech Ed)
- 1** **Only selection in grade 6 is Music** (Band, Chorus, Orchestra, and Classroom Music)



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| | S | MP | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 | | | | |
|------------------------|----|----|-------------------------------|-------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|-------------------------------|-------------------------------|-----|-----|
| Homeroom 10 minutes | S1 | Q1 | Homeroom | Homeroom | Homeroom | Homeroom | Homeroom | Homeroom | | | | |
| | | Q2 | | | | | | | | | | |
| | S2 | Q3 | | | | | | | | | | |
| | | Q4 | | | | | | | | | | |
| Period 1 47 minutes | S1 | Q1 | World Cultures and Geography | World Cultures and Geography | World Cultures and Geography | World Cultures and Geography | World Cultures and Geography | World Cultures and Geography | | | | |
| | | Q2 | | | | | | | | | | |
| | S2 | Q3 | | | | | | | | | | |
| | | Q4 | | | | | | | | | | |
| Period 2 47 minutes | S1 | Q1 | Reading Through Time | Reading Through Time | Reading Through Time | Reading Through Time | Reading Through Time | Reading Through Time | | | | |
| | | Q2 | | | | | | | | | | |
| | S2 | Q3 | | | | | | | | | | |
| | | Q4 | | | | | | | | | | |
| Period 3 47 minutes | S1 | Q1 | Health | Health | Health | Health | Health | Health | | | | |
| | | Q2 | Food Science | Food Science | | | | | | | | |
| | S2 | Q3 | | | | | | | Computer Science Applications | Computer Science Applications | Art | Art |
| | | Q4 | | | | | | | | | | |
| Period 4 47 minutes | S1 | Q1 | Computer Science Fundamentals | Computer Science Fundamentals | Classroom Music | Classroom Music | PE | PE | | | | |
| | | Q2 | Manufacturing Engineering | Manufacturing Engineering | | | | | | | | |
| | S2 | Q3 | Technology/Robotics | Technology/Robotics | | | | | | | | |
| | | Q4 | Computer Studies | Computer Studies | | | | | | | | |
| Period 5 30 minutes | S1 | Q1 | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch | | | | |
| | | Q2 | | | | | | | | | | |
| | S2 | Q3 | | | | | | | | | | |
| | | Q4 | | | | | | | | | | |
| Period 6 47 minutes | S1 | Q1 | Science | Science | Science | Science | Science | Science | | | | |
| | | Q2 | | | | | | | | | | |
| | S2 | Q3 | | | | | | | | | | |
| | | Q4 | | | | | | | | | | |
| Period 7 47 minutes | S1 | Q1 | Mathematics | Mathematics | Mathematics | Mathematics | Mathematics | Mathematics | | | | |
| | | Q2 | | | | | | | | | | |
| | S2 | Q3 | | | | | | | | | | |
| | | Q4 | | | | | | | | | | |
| Period 8 47 minutes | S1 | Q1 | English | English | English | English | English | English | | | | |
| | | Q2 | | | | | | | | | | |
| | S2 | Q3 | | | | | | | | | | |
| | | Q4 | | | | | | | | | | |



Academic Questions

1. How do I help my child be successful with changing classes and different teachers?
2. What are the homework expectations?
3. How is grading completed?
4. How do parent conferences work?





Levels of Instruction

Grade level – addresses rigorous standards at 6th grade level

Honors – rigorous standards at 6th grade level with some self-directed learning

Accelerated Honors – address rigorous standards beyond grade level with self-directed learning

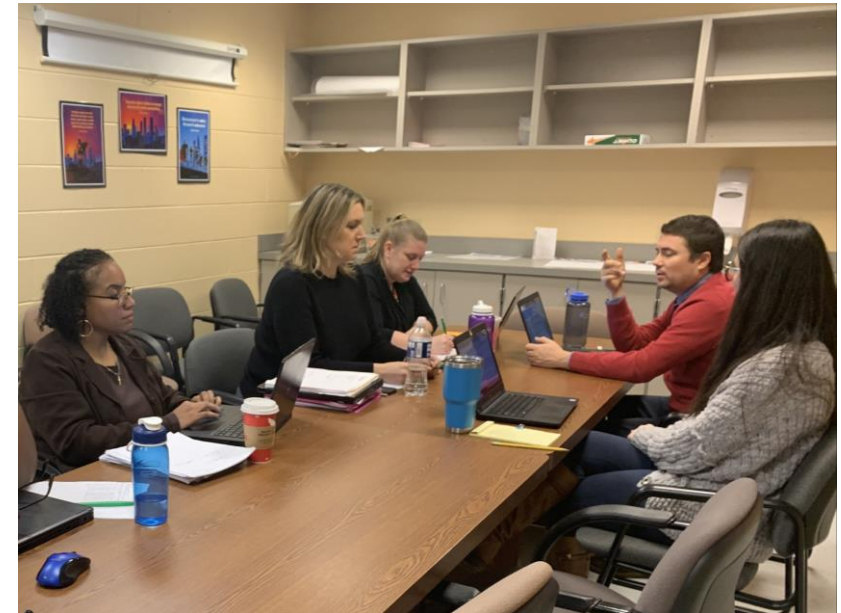


Team Structure

Create smaller learning communities within the school

Teachers meet regularly to discuss and plan:

- student progress
- interdisciplinary planning
- parent communication



Technology

Each student **receives a laptop and orientation** on use and care.

Teachers post course materials and assignments on **Schoology** (Learning Management System)

- Students are expected to **bring their charged laptop with them to school each day**



After School Activities



Intramurals – e.g. soccer, volleyball, basketball, wrestling, and track



Clubs – e.g. TV Studio, Drama, Ski, Best Buddies, Newspaper, Yearbook, Student Council



Events – e.g. school fundraisers, dances, socials, sporting

How do you find out about these activities?

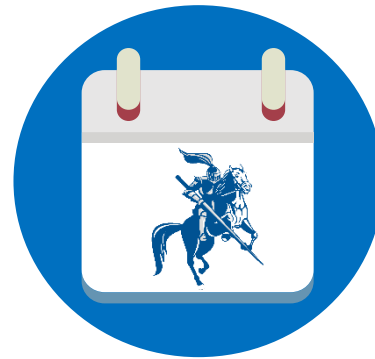


Transition Camp

You will receive a letter in the summer with **dates, times, and instructions to sign-up for each school.**



Fugett



Peirce



Stetson



The Middle Years

**Increased need
for Independence**

Drama
frenemies and
bullies

**Importance of
Socialization**
peer pressure,
temptation

Physical Changes

**Importance of
Goal Setting**

**Cell Phones &
Social Media**

Where can a student and/or parent go for support?

Questions

