



West Chester Area School District 2021-22 HIGH SCHOOL CYBER PROGRAM COURSE DESCRIPTION GUIDE

High School Cyber Program Open House Wednesday, January 27 at 6:30 pm

COURSE SELECTION SCHEDULE OF EVENTS

JANUARY–FEBRUARY

- Digital Course Selection Guides released online - week of January 11.
- Administrator/counselor meeting with students (middle to late January).
- WC Cyber Program Virtual Open House – January 27
- Teacher Recommendation Window - February 1 through 11.
- On-line Course Selection window – current eighth through eleventh grade students and parents - February 14 through February 25. (View teacher recommendations and select electives).

MARCH

- Recommendations may be viewed on the Parent Portal. All requests to change course selections and/or recommendations must be submitted to the student's counselor between March 8 and March 19.
- Elective change and course level waiver deadline: March 25.

APRIL

- Secondary level staffing meetings
- Elective Course GPA Inclusion Form deadline April 12.

MAY–JULY

- Master schedule developed.
- Course conflicts resolved.

LATE AUGUST

- Schedules available through Parent Portal.

**Parents may contact or conference with teachers or counselors throughout the process.*



Log In. Learn On.

*The mission of the West Chester Area School District is
"to educate and inspire our students to achieve their personal best."*

WC CYBER PROGRAM

The WC Cyber Program (WC Cyber) is a new and smarter approach to online learning. We are in it because we can do it better! West Chester Area School District's rich history of tradition and academic success is now at your fingertips.

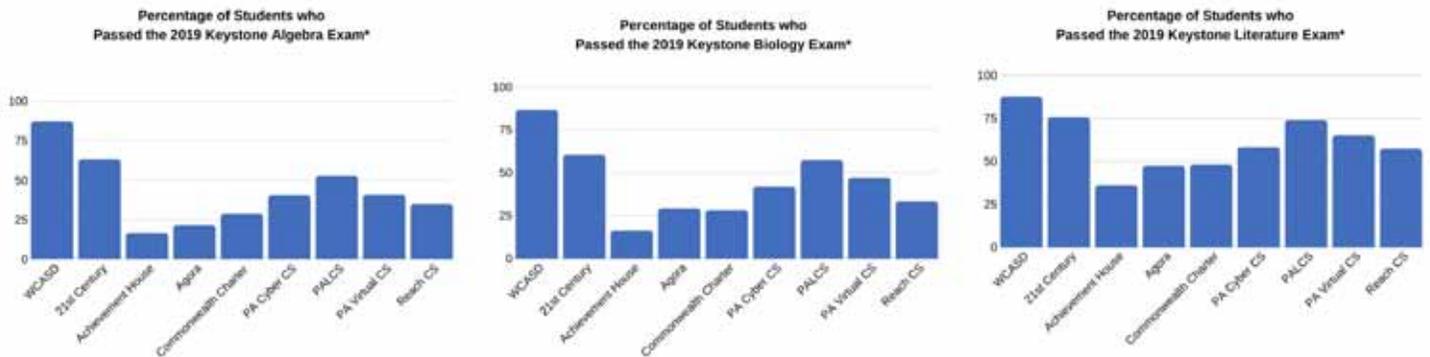
The WCASD recognizes the need for choice in education because there is no one-size-fits-all approach to learning. Our top-ranked education is now available ONLINE for students in grades 6 through 12, providing a higher quality, flexible education that fits the needs of your child & family.

Data shows that student academic performance at **Pennsylvania's 15 cyber charter schools falls short** compared to traditional public school students. **We believe we can provide a higher quality, flexible online education that suits the needs of your child and family.**

At WC Cyber, we focus on the whole student, providing a robust online curriculum created and taught by our highly qualified educators.

WCASD is consistently ranked among the **top public schools in the nation.** (US News & World Report/Newsweek)

- **97% average graduation rate**, nearly 35% higher as compared to regional cyber schools
- **WCASD Keystone Exam scores for all three high schools are on average higher** than regional cyber schools:



While enrolled in the WC Cyber Program, students have full access to WCASD student support services, extra-curricular activities, athletics, clubs, an award-winning music program, and more.

- Full array of student support services, including counseling, learning support and mental health services
- Career Exploration Program
- College & Career Readiness
- Dual Enrollment Courses with West Chester University

Unlike other cyber schools, WC Cyber Program does not contract with external education companies to teach our program. Courses are taught by OUR highly qualified teachers!

- 81% of WCASD teachers hold advanced degrees
- 94% of WCASD parents would recommend the district to parents whose children attend elsewhere
- 90% of staff members say they are proud to work in WCASD

WCASD Points of Pride

In 2020, 35 WCASD students were named National Merit Scholars and 376 students were named AP Scholars

National Merit Scholars

7 National Merit Finalists
8 National Merit Semi-Finalists
27 National Merit Commended



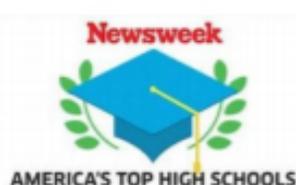
AP Scholars

AP Scholars

142 AP Scholars
142 AP Scholars w/ Distinction
59 AP Scholars w/ Honors
33 National AP Scholars



East, Henderson, & Rustin High Schools are consistently ranked among the top public schools in the nation according to U.S. News & World Report.



Newsweek ranks East, Henderson, & Rustin High Schools among the top high schools locally, regionally, and nationally.



WCASD schools have been awarded the U.S. Department of Education's coveted National Blue Ribbon Award multiple times.



Multiple recognitions as a Best Communities for Music Education by the National Association of Music Merchants Foundation.



WCASD is considered a top-rated school district according to Niche.com and Schooldigger.com users.



Multiple WCASD elementary schools recognized for having superior, federally-funded school programs.

Upon graduation, WC Cyber Program students will continue on their journey, backed by a WCASD diploma.

Questions? Email wccyber@wcasd.net.

Our Reputation. Our Teachers. Our Resources. Our Diploma. Your Education.

WC Cyber Program – Log in. Learn On.

PURPOSE

The intent of this Course Description Guide is to provide students and parents with descriptions of courses offered in the high schools of the West Chester Area School District.

LEVEL RECOMMENDATION GUIDELINES

HIGH SCHOOL ACADEMIC LEVELS:

The WCASD offers four levels of academic rigor in our high schools. The cyber teachers will work closely with the counseling department and cyber coach to support each learner at their appropriate level. Students wishing to earn Accelerated Honors credit will need to display their knowledge and skills above the grade level expectation through a variety of independent project-based tasks.

ADVANCED PLACEMENT:

Advanced Placement, or AP, refers to college-level courses taught according to the syllabi approved by the College Board Advanced Placement Program and/or to courses designed to prepare students for College Board AP tests. Successful performance on AP tests may lead to college credit and/or advanced placement in college courses. While course descriptions provide information about the course content on which the AP exam will be based, WCASD teachers have the flexibility to determine how the content is presented.

ACCELERATED HONORS:

Accelerated Honors courses prepare students for Advanced Placement studies. Courses at this level are designed to provide students with access to the most rigorous curriculum that extends well beyond grade level standards. These courses promote both collaborative and self-directed learning through activities and assessments that emphasize written and oral communication.

HONORS:

Honors courses follow a rigorous curriculum prescribed by each department and develop higher-order thinking skills using a challenging pace and

enriched content. Both in-class instruction and outside assignments focus on self-directed learning through activities and assessments that emphasize written and oral communication.

CAREER & COLLEGE PREP:

Career & College Prep (CCP) level courses develop students' essential skills and acquisition of content knowledge within the subject area. This level emphasizes the development of increased rigor through classroom interactions and progressing demands for independent work in preparation for college and career readiness.

PROMOTION REQUIREMENTS (MINIMUM)

- Grade 10 A student who has completed at least 5 credits in Grade 9.
- Grade 11 A student who has completed at least 11 credits in Grades 9 and 10.
- Grade 12 A student who has completed at least 17 credits in Grades 9, 10, and 11.

GRADUATION REQUIREMENTS

A total of 23.8 credits and a completed graduation project are required for graduation.

- English 4 credits
- Social Studies 4 credits
- Mathematics 3 credits
- Science 3 credits
- Arts/Humanities 2 credits
- Electives 5 credits
- Health/Physical Ed 2.8 credits

Beginning with the class of 2023, Chapter 4 Rules and Regulations for the state of Pennsylvania require that students must demonstrate proficiency on the Algebra 1, Biology, and Literature Keystone Exams in order to graduate. Keystone Exams help assess student proficiency of the Pennsylvania Core Standards - standards aligned with expectations for success in college and the workplace. Students will be offered multiple opportunities to take the Keystone Exams throughout their high school careers.

SEQUENCE OF COURSES

In recommending a sequence of courses, it's difficult to arrive at a recommendation which will best serve the needs of all students. Variations to the sequence of courses suggested below can be arranged through consultation with your teacher and counselor. These suggested guidelines refer only to the minimum requirements for graduation. Your counselor has more detailed information regarding recommended courses for college bound students, business students, etc.

9 TH GRADE - 6.0 CR.	10 TH GRADE - 6.0 CR.
English	English
Social Science	Social Science
Math	Math
Science	Science
Arts & Humanities	Arts & Humanities
Health Fitness 9	Health 10/Physical Ed.
Elective (Optional)	Elective (Optional)
11 TH GRADE - 6.4 CR.	12 TH GRADE - 5.4 CR.
English	English
Social Science	Social Science
Math	Elective
Science	Elective
Elective	Elective
Elective	Physical Ed.
Physical Ed.	

The Arts & Humanities requirements may be satisfied by English and Social Science electives and/or by courses in World Language, Art, Music, Family Consumer Science, and Technology Education.

GRADING SCALE

Grade point averages (GPA) are computed as recommended by the National Association of Secondary School Principals. Students have the option to include elective courses at the Career and College Prep level into the GPA. Grades are weighted in honors, accelerated honors, and AP courses.

At the end of each school year, final grades shall be reported on the report card and student transcript on a 100 point scale. All courses, including summer school courses, are included in the GPA with the exception of neutrally weighted elective courses as designated in the course selection guide.

High School Grading Scale with quality points:

Grade	Career & College Prep	Honors	AP & Accel. Honors
A+ = 97-100	4.3	4.73	5.16
A = 93-96	4.0	4.4	4.8
A- = 90-92	3.7	4.07	4.44
B+ = 87-89	3.3	3.63	3.96
B = 83-86	3.0	3.3	3.6
B- = 80-82	2.7	2.97	3.24
C+ = 77-79	2.3	2.53	2.76
C = 73-76	2.0	2.2	2.4
C- = 70-72	1.7	1.87	2.04
F = below 70	0	0	0

THE KEYSTONE EXAMS

The Keystone Exams are one component of Pennsylvania's new system of high school graduation requirements. Keystone Exams help assess student proficiency of the Pennsylvania Core Standards - standards aligned with expectations for success in college and the workplace. In order to receive a diploma, students must also meet local district credit and attendance requirements and complete a culminating project, along with any additional district requirements.

Beginning with the class of 2020, Chapter 4 Rules and Regulations for the state of Pennsylvania require that, in lieu of completing a graduation project, students must demonstrate proficiency

on the Algebra 1, Biology, and Literature Keystone Exams in order to graduate. Keystone Exams help assess student proficiency of the Pennsylvania Core Standards - standards aligned with expectations for success in college and the workplace. Students will be offered multiple opportunities to take the Keystone Exams throughout their high school careers.

DUAL ENROLLMENT

The West Chester Area School District dual enrollment program offers juniors and seniors the opportunity to concurrently enroll in a college level course that would be considered a high school elective credit. Upon successful completion, students participating in dual enrollment coursework would receive high school advanced placement credit, as well as college credit.

The partnering dual enrollment college establishes admittance and other criteria for participation. Students will be responsible for tuition, fees, and course material. More information and dual enrollment pre-approval forms are available from the school counseling department.

CAREER EXPLORATION PROGRAM

The West Chester Area School District's multi-faceted Career Exploration Program brings high school students into the workplace to observe and explore the "world of work" first-hand, creating a critical link between the skills students learn in school with the importance of this knowledge and skill acquisition to future career success.

Businesses can positively impact students by sharing practical work experience and learned life lessons that will help students make informed career decisions.

One of the goals of the Career Exploration Program is to place students in their expressed area of interest to allow them to get a real-world view of how that job functions within their community and beyond. These career opportunities are offered to students who are genuinely serious about their education and have a sincere interest in their career choices, ensuring that students and the business professionals both have a quality experience.

CAREER AWARENESS - GRADE 10:

In 10th grade, interested students can participate in several Career Awareness experiences that are offered in different career areas by several colleges, universities, and professional organizations.

JOB SHADOWING - GRADES 11 AND 12:

In 11th and 12th grade, students may participate in the Job Shadowing Program.

A student may participate in different job shadowing opportunities from October thru April in their career area(s) of interest. A wide variety of individuals and businesses in the Delaware Valley area offer full-day or half-day job shadowing opportunities.

These shadowings range from individual, 1-on-1 experiences, to larger group experiences at international companies in the area. The student can also work with the Career Counselors in setting up a job shadowing experience tailored to that student's career area of interest.

LEARN TO EARN - GRADE 12:

In 12th grade, sixty selected seniors can participate in the Learn to Earn Program.

Students must procure their own internship-site and the Business Sponsor must agree to obtain the required Pennsylvania clearances. Students are encouraged to speak with family and friends to find an internship site that is aligned with their career interests. Students may also work with the Career Counselors to find a site. Students have the opportunity to finish all their academic course work by the end of April and then intern at a business/institution/non-profit during the day for the month of May.

The business/company sponsor is expected to introduce students to positive aspects of the business and responsibilities of the workplace, make a visible investment in the student's career path, and make the connection between school and work.

In June, each student is required to prepare a presentation that summarizes their experience to members of the Learn to Earn Advisory Committee. Sponsors may attend this presentation. More information and application materials are available on the West Chester Area School District website under Career Exploration Program under the Curriculum tab.

SCHOOL COUNSELOR ASSIGNMENTS

Counselor assignments for the 2021-22 school year are listed below.

RUSTIN HIGH SCHOOL:

Ashley Ainsworth, A-Da, 484-266-4327

aainsworth@wcasd.net

Shaz Brown, De-Hy, 484-266-4329

sbrown3@wcasd.net

Grace Barry, Ia-McG, 484-266-4326

gbarry@wcasd.net

Bobbie Crowe, McH-Sca, 484-266-4331

bcrowe@wcasd.net

Tim Bryan, Sch-Z, 484-266-4328

tbryan@wcasd.net

HENDERSON HIGH SCHOOL:

Elizabeth Bender, A-Cr, 484-266-3311

ebender@wcasd.net

Koreem Bell, Cu-Hog, 484-266-3403

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Morgan Gamble, Hoh-Mc, 484-266-3409

mgamble@wcasd.net

Kathleen Teague, Me-Sal, 484-266-3410

kteague@wcasd.net

Rebecca Singer, Sam-Z, 484-266-3404

rsinger@wcasd.net

EAST HIGH SCHOOL:

Yvonne Setlock, A-Co, 484-266-3931

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Bill Reichle, Cr-G, 484-266-3929

wreichle@wcasd.net

Lauren Otto, H-McC, 484-266-3930

lotto@wcasd.net

Kelly Camp, McD-R, 484-266-3928

kcamp@wcasd.net

Brian Lindros-S-Z, 484-266-3939

blindros@wcasd.net

CYBER CENTER

The WC Cyber Center is located at Fugett Middle School and will serve as a student "hub". Students will be able to come here to work collaboratively on projects, access specialized equipment and materials, and seek the assistance of our cyber coach, Chelsea Sammarone. Email Ms. Sammarone, csammarone@wcasd.net, if you have any questions.

EXTRACURRICULAR ACTIVITIES

Students enrolled in the WCASD Cyber Program are encouraged to participate in the numerous extracurricular activities offered. For more information, please visit your home school's activities and athletics webpages or email the athletic director.

HIGH SCHOOL ATHLETIC DIRECTORS EAST HIGH SCHOOL

Ms. Susan Cornelius, scornelius@wcasd.net

HENDERSON HIGH SCHOOL

Mr. Ken McCormick, kmccormick@wcasd.net

RUSTIN HIGH SCHOOL

Mr. Devon Landgraff, dlandgraff@wcasd.net



WEST CHESTER AREA SCHOOL DISTRICT

2020-21 CYBER PROGRAM COURSE DESCRIPTION

GRADES 9 - 12 BY SUBJECT

ART

ADVANCED PLACEMENT ART HISTORY (10, 11, 12) 1 CREDIT

This college level humanities course takes students around the globe in their study of art. Covering the Paleolithic era through contemporary times, students will analyze art, architecture, and artifact in reference to its place in global civilization. This course can expand on a student's acquired knowledge of history, geography, politics, literature and visual art. Each work is examined in reference to its historical context and the story it tells. Students will experience the artworks through museum trips and virtual reality, conduct in group work and participate in class discussions. Class discussions may include politics, economics, gender, culture, or race as it relates to the history of art. This course prepares students to take the College Board AP Art History exam.

Comic & Animation 1 (9, 10, 11, 12) 1 credit *Neutrally Weighted*

Comic and Animation 1 is a design oriented course focused on comic facial and figure design, story construction, animation, visual narratives, lettering, imagery related to the written word, and two dimensional design. Students experiment with a variety of traditional media and computer graphics through the Adobe Creative Suite. Additional activities include class critique as well as information about art history and vocabulary.

GRAPHIC DESIGN 1 (9, 10, 11, 12) 1 CREDIT

This beginning course is for students interested in learning the fundamentals of graphic design. Students use drawing skills as well as computer graphic software such as Adobe Illustrator within the Adobe Creative Suite. The course addresses layout, color, lettering, illustration and advertising.

GRAPHIC DESIGN 2 (10, 11, 12) 1 CREDIT *Neutrally Weighted*

This second level course focuses on advancing knowledge of graphic design software and technology. Graphic design techniques, portfolio preparation, critiques, and art history are emphasized. The course addresses various traditional and digital media in use today such as brochure design, product development, package design, advertisements and poster design. Besides Illustrator, other programs from the Adobe Creative Suite are used in this course.
Prerequisite: Completion of Graphic Design 1 or teacher recommendation.

PHOTOGRAPHY 1 (9, 10, 11, 12) 1 CREDIT

An introduction to black and white photography, students will learn the basics of the single lens reflex camera operation, how to develop and print black and white film, darkroom work, and matting and presenting a finished photograph. Digital photography is introduced, along with print manipulation software such as Adobe Photoshop. This course increases understanding of photography as an art form and allows the student to produce a portfolio of work by the end of the course.

PHOTOGRAPHY 2 (10, 11, 12) 1 CREDIT *Neutrally Weighted*

Students are introduced to classic photographers, as well as the new direction of photography in the digital age. Students are encouraged to explore all aspects of the photographic medium and develop a personal style in their own work. Building a strong portfolio will be emphasized.

Prerequisite: Photography 1

BUSINESS/MARKETING

INTERNATIONAL BUSINESS (9, 10, 11, 12)

.5 CREDIT/SEMESTER COURSE

Through project-based research and case studies, students explore the expanding global economy. Topics include trade, labor and capital mobility, multi-national corporations, currency and exchange rates, developed and developing countries, and the evolving world economy.

INTRODUCTION TO BUSINESS & MARKETING (9, 10)

1 CREDIT

Students achieve a basic understanding of business, marketing, finance, economics, and careers. They learn their role as a business professional, consumer and citizen in the free enterprise system, and explore a broad scope of business related careers. The curriculum is designed to develop attitudes and basic skills that lead to successful employment. Individual exploration, as well as group projects, are used to define career options, develop employment skills, learn how to find employment, manage business and marketing projects, and understand finances. Operations of the school store and activities in DECA (an association of marketing students) are used to develop leadership abilities.

MARKETING HONORS (10, 11, 12) 1 CREDIT

This course is designed to develop an understanding of marketing processes and the specific skills in selling, advertising, display, business record keeping, merchandising and human relations. Included are basic economics, marketing processes, consumer motivation, techniques of selling, business systems, customer services, business communication, interpersonal relationships and sales promotion. Operation of the school store and activities in the DECA (an association of marketing students) chapter are used to develop leadership abilities. To receive honors credit, students must participate in DECA's co-curricular competitions or complete a DECA competition project. Students enrolled in a full-year business course may participate in DECA.

PERSONAL FINANCE (9, 10, 11, 12)

.5 CREDIT/SEMESTER COURSE

Given today's economic climate, students, now more than ever, should consider carefully their future in terms of career choice, education and financial stability. Curriculum is driven by Federal and State initiatives to develop necessary financial awareness in today's economic markets. Individual career portfolios based on interest inventories and aptitude tests, career exploration, resume building, and post-secondary planning are developed. This portfolio is essential in defining and directing students' individual career objectives. Economic analysis of our monetary system and financial literacy concepts including goals and decision making, income, money management, spending and credit, savings and investing, budgeting and purchasing goods and services, and retirement planning are provided. Students may intern with the Keystone Federal Credit Union branch located in the school.

Social Media Marketing (9, 10, 11, 12)

.5 credit/semester course

Neutrally Weighted

This course will provide students the opportunity to study the history and influence of social media while developing integrated marketing communications plans and social media strategies. Social platforms will be explored and skills developed to influence perception and engagement while simulated social media campaigns will be launched and key metrics and analytics will be used to measure success. Students will develop skills related to communication, research, analysis, synthesis and project management while preparing students for social media marketing roles in the workplace.

SPORTS & ENTERTAINMENT MARKETING

(9, 10, 11, 12) .5 CREDIT/SEMESTER COURSE

Through project-based research and case studies, students explore the multi-billion dollar sports and entertainment industries. Topics include economics, marketing, brands, image, product development, pricing, branding, licensing, research, promotion, and careers.

COMPUTER SCIENCE

INTRO TO COMPUTER PROGRAMMING HONORS

1 CREDIT

This course highlights C/C++ language and implements programs using both simple and complex mathematical algorithms. Topics of study include (but are not limited to): Datatypes, Input & Output, String Manipulation, Arrays, and Structured Data Types. Students who successfully complete this course would be prepared to take an AP-level Computer Science course.

ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES (9, 10, 11, 12) 1 CREDIT

Students in this class will learn the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computer impacts. This course will provide students the opportunity to use technology to address real-world problems and build relevant solutions. Course work focuses on the innovative aspects of computing as well as the computational thinking practices that help students see how computing is relevant to many areas of their everyday lives. This course prepares students for the Advanced Placement examination in Computer Science Principles. Students will also be required by the College Board to create a set of artifacts to be submitted in addition to taking the AP test.

Prerequisite: Algebra 1

ADVANCED PLACEMENT COMPUTER SCIENCE 1 (10, 11, 12) 1 CREDIT

This course extends computer programming concepts developed in Computer Programming C and C++ and applies them to Java, the language of the AP Computer Science examination. Content includes the exploration of classes, arrays, sets and pointers. Object-oriented programming methodology is studied. This course prepares students for the Advanced Placement examination in Computer Science.

Prerequisite: Computer Programming in C or C++ or teacher recommendation.

ENGLISH

ENGLISH 9

1 CREDIT

English 9 is a program of reading, writing, speaking, viewing, and listening. This skill-based course develops informational, argumentative, and narrative writing. Writing assignments and lessons in language study are related to the reading and include varied research skills. Online discussions and projects are based on selected literary readings, and students are expected to participate by contributing relevant, constructive, and probing thoughts and inquiries. **English 9 is offered at the College & Career Prep, Honors, and Accelerated Honors levels.**

ENGLISH 10

1 CREDIT

English 10 continues the students' development of communication skills. Units include the reading of essays, short stories, novels, poetry, and plays. Reading takes place both in and outside of class. Frequent writing assignments and lessons in language study build on previous competencies and include research skills. **English 10 is offered at the College & Career Prep, Honors, and Accelerated Honors levels.**

ENGLISH 11 LITERATURE

1 CREDIT

English 11 Literature relates reading and writing to language and themes represented by the core literature. Students read American literature written between the early 17th Century to the present, both in and outside of class, with vocabulary and comprehension activities tailored to accommodate different needs. A major emphasis is placed on research skills, reading and writing, and independent studies. **English 11 is offered at the College & Career Prep and Honors levels.**

ADVANCED PLACEMENT 11: LANGUAGE & COMPOSITION

1 CREDIT

Designed to provide students with a learning experience equivalent to the introductory year of college composition work, students strive to become skilled readers of prose written in a variety of disciplines and rhetorical contexts, and skilled writers who compose for a variety of purposes, aware of the interactions among a writer's purposes, audience expectations, and subjects. Students will

develop research skills that will enable them to evaluate, use, and cite source material.

FIRST SEMESTER – BRITISH LITERATURE GRADE 12

ENGLISH 12 BRITISH LITERATURE

.5 CREDIT/SEMESTER COURSE

English 12 British Literature relates reading and writing to the language and themes represented by the core literature. Students read British and world literature from the English language's origins to the present. Students produce frequent writing assignments and explore language study. Selections for the core and supplementary texts provide a basis for compositions, discussions, and research.

English 12 is offered at the College & Career Prep and Honors levels.

SECOND SEMESTER FOR GRADE 12

AFRICAN AMERICAN LITERATURE

.5 CREDIT/SEMESTER COURSE

This course seeks to understand the Black experience through texts written by African American authors. Students will encounter a variety of literary genres, including novels, short stories, poems, and plays. Readings cover a wide band of history, from slave narratives to the Harlem Renaissance, the Civil Rights movement, and the 21st Century Black experience. Issues of race, equity, and culture will be foregrounded as we investigate the historical struggle of African Americans.

HUMANITIES .5 CREDIT/SEMESTER COURSE

Literature, history, entertainment, film, arts, fashion, and trends come together in a study of the decades and eras in literature. Writing analyzes the literature and cultural media as conjunctive components.

ADVANCED PLACEMENT 12: LITERATURE & COMPOSITION 1 CREDIT

This course is designed to provide students with a learning experience equivalent to the introductory year of college literature work. The course engages students in the careful reading and critical analysis of literature. Through the reading of literary texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. An integral part of the

course is writing interpretations of literary texts based on careful observations of textual details such as structure, style, theme, figurative language, imagery, symbolism, and tone.

ENGLISH ELECTIVES

The following courses may be used for arts/humanities or elective credits for graduation.

CREATIVE WORKSHOP 1

.5 CREDIT/SEMESTER COURSE

Neutrally Weighted

Creative Workshop 1 provides student writers with opportunities to explore the foundations of good writing in both fiction and nonfiction. Students will develop their own unique style and take creative risks in a supportive workshop environment. Students and their teacher discuss, model, and practice various genres. The class will publish an anthology of student writing, and students are encouraged to find online publications venues.

CREATIVE WORKSHOP 2

.5 CREDIT/SEMESTER COURSE

Neutrally Weighted

This self-directed course is for motivated student writers who frequently write on their own or are considering writing in their college/career plans. Students develop a contract with the teacher to individualize their writing goals. They can explore and research various genres of fiction and nonfiction, and investigate Internet-based writing forums, contests, and publications. Students will be encouraged to promote their own writing through blogging, publishing, and oral presentation.

Prerequisite: Creative Workshop 1

FILM STUDIES .5 CREDIT/SEMESTER COURSE

Students in this class will analyze films of various eras and styles, considering the literary and cinematic techniques and perspectives which contribute to create meaning. This course will supplement and expand on skills practiced in other courses, including Language Arts and Video Production. Coursework will focus on critically viewing films, reading relevant texts, and writing both creatively and analytically. Class discussions will provide a forum for students to reflect on, theorize about, and evaluate films.

FAMILY CONSUMER SCIENCES

CHILD DEVELOPMENT (9, 10, 11, 12) 1 CREDIT

Students engage in learning about the physical, social, and emotional development of children. Students engage in lesson plan development that incorporate PA academic standards, including literacy, science, and math.

INTRODUCTION TO FOOD PREPARATION

(9, 10, 11, 12) 1 CREDIT

Students engage in proper selection, preparation, planning, and storage of foods in this interdisciplinary introduction into the culinary world. Students employ a variety of cooking and baking skills, and expand their knowledge in the essentials of safety, sanitation, measurement, and nutrition. Teacher demonstrations, student cooking labs, and technology are an integral part of the course. Recipe topics include: pastries, quick breads, pasta and other grains, proteins, salads, vegetarian dishes, and much more.

HEALTH & PHYSICAL EDUCATION

HEALTH FITNESS (9) 1 CREDIT

In order to reinforce information learned in the classroom environment with activities experienced in the physical education setting, health and physical education are combined into one course that meets five days per week. This course provides the opportunity for students to develop an optimal level of fitness and to create an understanding of how fitness concepts can be applied for personal improvement and disease prevention. A primary objective is for students to be able to assess their own fitness level and develop a physical fitness program to achieve personal goals. Students utilize heart monitors in the assessment of their exercise intensity and cardiovascular fitness. In addition to the focus on fitness, other key elements of wellness include nutrition, stress, drugs and alcohol, and health-related decision making.

HEALTH (10) .6 CREDIT

Designed to motivate and encourage active participation in developing life skills for optimal mental, social, and physical health, this course

guides students to apply health information and interpersonal and social skills to promote healthy behaviors. Emphasis is placed on developing personal and social competence in using decision-making, communication (including assertiveness and refusal skills), stress management, and goal setting skills. These skills are integrated across content areas in the units of study that reflect the National and State Health Education Standards. This course meets over the course of the year.

PHYSICAL FITNESS (10)

.4 CREDIT

Students are provided the opportunity to enhance their understanding of health and skill-related fitness components. This focus allows students to develop experiences, attitudes, knowledge, and skills that promote adherence to an active lifestyle. Students will utilize heart rate monitors while involved in fitness activities and sports as a way of assessing their effort and progress in cardiovascular fitness. Throughout this course, students will analyze their fitness level and set personal goals that incorporate all the components of fitness. A personal fitness plan will be developed to assess understanding of training principles and personal improvement. Students will also focus on problem-solving activities that help them to develop 21st century skills necessary for working with others. This course meets over the course of the year.

GROUP FITNESS (11, 12)

.4 CREDIT

Designed for students who wish to maintain and/or improve personal fitness without engaging in team sports. Group Fitness includes Yoga & Pilates, group exercise (kickboxing, interval training, body bar, balance ball, step aerobics, Latin fitness training, etc.), dance, self-defense, and cardiovascular exercise. Health-related fitness components are emphasized. Heart rate monitors will be utilized to assess cardiovascular performance. This course meets over the course of the year.

PERSONAL FITNESS TRAINING (11, 12)

.4 CREDIT

Designed for students who wish to improve personal fitness without engaging in team

sports. Fitness training includes Yoga & Pilates, group exercise (kickboxing, interval training, body bar, balance ball, step aerobics, slide aerobics, Latin fitness training, etc.), dance, self-defense, and cardiovascular exercise. Health-related fitness components are emphasized. This course meets over the course of the year.

MATHEMATICS

ALGEBRA 1A 1 CREDIT

This is part 1 of a 2-year Algebra experience for students. Algebra 1A covers the first half of the Algebra content and provides additional time for students to explore the content and make connections to the abstract topics in the course. Topics include functions, one-variable equations as well as a focus on linear equations. **Algebra 1A is offered at the College & Career Prep level.**

ALGEBRA 1B 1 CREDIT

This course serves as the second part of the Algebra 1 curriculum and focuses on systems of equations, exponents and polynomials. Additional time is provided to assist students with exploring concepts through multiple methods. At the conclusion of this course, students will have learned all of the content contained on the Algebra Keystone Exam. **Algebra 1B is offered at the College & Career Prep level.**

ALGEBRA 1 1 CREDIT

Algebra 1 requires abstract thinking and higher-order problem solving. The content includes algebraic properties, linear equations and functions, inequalities, systems of equations and inequalities, exponents, exponential functions, quadratic equations and functions, polynomials and factoring, rational equations and functions, radicals and data and probability. **Algebra 1 is offered at the College & Career Prep and Honors levels.**

ALGEBRA 2 1 CREDIT

Content includes equations and inequalities, linear equations and functions, systems of linear equations and inequalities, matrices, quadratic functions, polynomials and polynomial functions, powers, roots

and radicals, exponential and logarithmic functions, rational equations and functions, quadratic relations, sequences and series, probability and statistics. The content is presented with advanced applications of algebraic skills and concepts.

Algebra 2 is offered at the College & Career Prep, Honors, and Accelerated Honors levels.

Prerequisite: Successful completion of or concurrent enrollment in Geometry.

GEOMETRY 1 CREDIT

Presented with advanced applications of geometric skills and concepts, content includes tools of geometry, deductive and inductive reasoning and rigorous proof, parallel and perpendicular lines, congruent triangles, properties of triangles, quadrilaterals, area, similarity, right triangle trigonometry, surface area and volume, circles, and transformations. **Geometry is offered at the College & Career Prep, Honors, and Accelerated Honors levels.**

Prerequisite: Successful completion of Algebra 1.

PRE-CALCULUS (10, 11) 1 CREDIT

This course will prepare students for the in-depth study of college-level calculus. Content includes functions and their graphs, polynomial and rational functions, exponential and logarithmic functions, trigonometric functions, analytic functions, topics in trigonometry, linear systems and matrices, sequences, series, probability, analytic geometry in two and three dimensions. The content is presented with advanced applications of mathematical skills and concepts. **Pre-Calculus is offered at the College & Career Prep, Honors, and Accelerated Honors levels.**

Prerequisite: Successful completion of Algebra 2

CALCULUS HONORS (11, 12) 1 CREDIT

As an introduction to college-level calculus, course content includes a review of the prerequisites for calculus, including algebraic, exponential, logarithmic, and trigonometric functions, limits, and continuity, derivatives, applications of derivatives, the definite integral, differential equations and mathematical modeling. This course is not intended to prepare students for the Advanced Placement (AP) examination.

Prerequisite: Successful completion of Pre-calculus

ADVANCED PLACEMENT CALCULUS AB (11, 12)**1 CREDIT**

Designed to prepare students for the AB level of the Advanced Placement examination in Calculus, topics include algebraic, trigonometric, exponential and logarithmic functions, limits, derivatives, continuity, applications of the derivative, anti-derivatives, definite integrals, and applications of integration.

Prerequisite: Successful completion of Pre-calculus

ADVANCED PLACEMENT CALCULUS BC (11, 12)**1 CREDIT**

Designed to prepare students for the BC level of the Advanced Placement examination in Calculus, topics include functions, limits, derivatives, continuity, polar coordinates, vector functions and derivatives, indeterminate forms, applications of the derivative, anti-derivatives, definite integrals, improper integrals, and applications of integration, sequences, series, convergence, and elementary differential equations.

Prerequisite: Successful completion of Calculus Advanced Placement AB or 93% or higher in Pre-Calculus Accelerated Honors with teacher recommendation.

STATISTICS HONORS (10, 11, 12) 1 CREDIT

Designed to introduce students to the concepts and tools for collecting, analyzing, and drawing conclusions from data, topics include exploring and understanding data, exploring relationships between variables, gathering data, randomness and probability. The concept of sampling and the properties of sampling distributions are studied as a foundation to inferential statistics. This course will not prepare students to take the Advanced Placement Statistics examination.

Prerequisite: Successful completion of Algebra 2

STATISTICS HONORS THROUGH SPORTS**ANALYTICS (10, 11, 12) 1 CREDIT**

This course will cover the same set of topics and standards as Statistics Honors while focusing on the use of data and quantitative methods to measure performance and decision-making processes in the world of sports. Students will collect and analyze data from men's and women's sports and identify relationships between variables and discuss randomness, probability and sampling distributions.

This course is designed to include critical thinking, mathematical modeling, statistical & predictive analysis, optimization and simulation. These skills will be applied to various elements of sports, but are equally useful in many other areas and careers.

Prerequisite: Successful completion of Algebra 2

ADVANCED PLACEMENT STATISTICS (10, 11, 12)**1 CREDIT**

As an introduction to the concepts and tools for collecting, analyzing, and drawing conclusions from data in preparation for the Advanced Placement examination in Statistics, topics include exploring data (observing patterns and departures from patterns), planning a study (deciding what and how to measure), anticipating patterns (producing models using probability theory and simulations), and statistical inference (confirming models).

Prerequisite: Successful completion of Algebra 2

MUSIC

Cyber students are invited to participate with their home school's performing ensembles. This may require the student to be on campus during the scheduled time, but classes do not meet every day. The WCASD offers students the following curricular ensembles: Band, Jazz Band, Chorus, Orchestra.

For more information, please contact the appropriate ensemble director or Dr. Kristen Barnello, Supervisor of Fine Arts & Social Studies, kbarnello@wcasd.net.

EAST HIGH SCHOOL**BAND DIRECTOR**

Mr. Kyle Risch, krisch@wcasd.net

CHOIR DIRECTOR

Mrs. Kendra Werner, kwerner@wcasd.net

ORCHESTRA DIRECTOR

Mr. Tim Celfo, tcelfo@wcasd.net

HENDERSON HIGH SCHOOL**BAND DIRECTOR**

Ms. Kendra Woywod, kwoywod@wcasd.net

CHOIR DIRECTOR

Mr. Jon Creamer, jcream@wcasd.net

ORCHESTRA DIRECTOR

Mrs. Katrina Kelly, kkelly@wcasd.net

RUSTIN HIGH SCHOOL**BAND DIRECTOR**

Mr. Mike Shoremount, mshoremount@wcasd.net

CHOIR DIRECTOR

Mrs. Ann Ellis, aellis@wcasd.net

ORCHESTRA DIRECTOR

Ms. Liz Shafman, eshafman@wcasd.net

SCIENCE**BIOLOGY****1 CREDIT**

Students investigate cell structure, cell processes, genetics, evolution, cell energetics, biochemistry, and ecology. Students will further develop their ability to write, read, and speak in the language of science.

Biology is offered at the College & Career Prep, Honors, and Accelerated Honors levels.

ADVANCED PLACEMENT BIOLOGY**1.6 CREDITS**

Designed to be the equivalent of a two-semester college introductory biology course, the focus of this course is on building an understanding of the major themes in modern biology; (evolution, energy transfer in organisms, diversity of life, relationship of structures and function, and systems regulation and control). Chemistry knowledge and skills are required. Students are prepared to take the Biology AP examination near the conclusion of the course.

CHEMISTRY (10)**1.2 CREDITS**

Students investigate matter and measurement, atomic theory, nomenclature, mole theory, chemical reactions, stoichiometry, gas laws, thermochemistry, quantum theory, periodicity, chemical bonding, and solutions. A laboratory program is included to reinforce concept development and to engage the students with the process of scientific investigations. This course will require a more rigorous application of calculations that relate to the quantitative aspects of chemistry.

Chemistry is offered at the College & Career Prep, Honors, and Accelerated Honors levels.

Prerequisites: Successful completion of Biology 1 and Career & College Prep Algebra 1.

ADVANCED PLACEMENT CHEMISTRY (11, 12)**1.6 CREDITS**

This course is designed to satisfy Advanced Placement guidelines and includes all the advanced chemistry topics for the AP examination. The course is for students with a strong commitment to science who are planning to take the Advanced Placement examination in Chemistry.

Prerequisites: Successful completion of Biology.

PHYSICS (11, 12)**1.2 CREDITS**

This comprehensive course covers mechanics, energy, waves, electro-magnetism, and modern physics. Students increase their understanding of the physical world through lectures, demonstrations, and laboratory experiments. This course is appropriate for students who are interested in a broader understanding of the sciences and are willing to do extensive mathematical problem solving. **Physics is offered at the College & Career Prep and Honors.**

Prerequisites: Successful completion of Chemistry 1 and concurrent enrollment in Algebra 2 or higher level math course

ADVANCED PLACEMENT PHYSICS 1 ALGEBRA-BASED (11, 12)**1.6 CREDITS**

AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits.

Prerequisite: Successful completion of Chemistry 1 and concurrent enrollment in Honors/Accelerated Honors Pre-Calculus or successful Completion of Chemistry 1 and Pre-Calculus.

ADVANCED PLACEMENT PHYSICS C: MECHANICS AND ELECTRICITY & MAGNETISM (12)**1.6 CREDITS**

This course is designed to prepare students for the Advanced Placement Physics C examination and satisfies the guidelines of the Advanced Placement Program. Approximately one half of the year is devoted to advanced mechanics concepts, and the remainder to an advanced treatment of electricity and magnetism topics. The use of calculus in

problem solving and derivations increases as the course progresses.

Prerequisite: Successful completion or concurrent enrollment in Chemistry. Current enrollment in Honors/Accelerated Honors Pre-Calculus or successful completion of Pre-Calculus.

SOCIAL STUDIES

AFRICAN-ASIAN CULTURES (9) 1 CREDIT

Students trace the development of mankind from its prehistoric beginnings through the creation of the first civilizations in Egypt and Mesopotamia. Using a variety of resources, the cultures of Asia, Africa and the Middle East are studied through the present. **African-Asian Cultures is offered at the College & Career Prep, Honors, and Accelerated Honors levels.**

EUROPEAN & LATIN AMERICAN STUDIES (10) 1 CREDIT

This course explores Europe and Latin America by focusing on major themes, such as government systems, wealth, identity, and human suffering. Students will engage in inquiry based activities to see how historical events connect to the modern world. **European & Latin American Studies is offered at the College & Career Prep, and Honors levels.**

ADVANCED PLACEMENT EUROPEAN HISTORY (10) 1 CREDIT

The course is organized into four historical periods that run from c. 1450 to the present. Students will learn European History through a range of historical thinking skills to investigate the thematic learning objectives. The key concepts, supporting concepts and historical developments that are required knowledge for each period will be presented. This course may be used to fulfill the tenth grade social studies requirement and is designed to prepare students for the Advanced Placement test. *Eleventh and twelfth grade students may select this course as an elective.*

UNITED STATES HISTORY - 20TH CENTURY (11) 1 CREDIT

Students continue the study of United States

History begun in middle school. This course studies the story of America from the beginning of the 20th century to the present. In addition to examining the political history of modern America, students also consider social, economic and cultural developments. **US History is offered at the College & Career Prep and Honors levels.**

ADVANCED PLACEMENT UNITED STATES HISTORY (11) 1 CREDIT

This course is organized into historical periods that run from the precolonial era to the present and the key concepts, supporting concepts, and historical developments that are required knowledge for each period. Students will learn American History through thematic learning objectives and use historical thinking skills to analyze the material. The demands for this course are equivalent to an introductory college level course and will prepare students for the Advanced Placement exam.

UNITED STATES GOVERNMENT & ECONOMICS (12) 1 CREDIT

This course is a study of the American political and economic systems, and the examination of the workings of federal, state, and local governments. The United States Constitution is analyzed in terms of the rights and responsibilities of citizenship. Students also study economic concepts and acquire a basic understanding of the American economy. **United States Government & Economics is offered at the College & Career Prep and Honors levels.**

ADVANCED PLACEMENT UNITED STATES GOVERNMENT & POLITICS (12) 1 CREDIT

This is a survey course in American government with emphasis on the structure, operation and politics of the Federal government. The course addresses the constitutional underpinnings of government, political behavior, the branches and functions of the government, and the major areas of national public policy. Those areas include economic and regulatory policy, social welfare policy, civil liberties and civil rights policy, foreign and national security policy, and other areas dictated by current events. The course prepares students to take the Advanced Placement Examination in United States Government and Politics.

SOCIAL STUDIES ELECTIVES

AFRICAN AMERICAN HISTORY (9,10,11, 12)

Neutrally Weighted **.5 CREDIT/SEMESTER COURSE**

This course examines the experiences of African-Americans in the United States and their role in shaping the nation's history from colonial America to the present day. During this course, students examine primary source documents and secondary sources such as maps, video clips, film, paintings, architecture, and music.

AMERICAN MILITARY HISTORY 1 (9,10,11, 12)

Neutrally Weighted **.5 CREDIT/SEMESTER COURSE**

This course explores all military aspects of United States involvement in combat (with an emphasis on the late 18th and 19th centuries), including logistical movement, strategy, military parlance, the study of weaponry and the impact upon society of war.

AMERICAN MILITARY HISTORY 2 (9,10,11, 12)

Neutrally Weighted **.5 CREDIT/SEMESTER COURSE**

With an emphasis on the 20th century, this course covers detailed military aspects of United States involvement in combat including logistical movement, strategy, military parlance, the study of weaponry, and the impact upon society of war.

HISPANIC CULTURES (9,10,11, 12)

Neutrally Weighted **.5 CREDIT/SEMESTER COURSE**

This course examines the experiences of Hispanics in the United States and their role in shaping the nation's history from pre-colonial America to the present day. During this course, students will examine primary source documents and secondary sources such as maps, video clips, film, paintings, architecture, and music.

ADVANCED PLACEMENT HUMAN GEOGRAPHY (9, 10, 11, 12) 1 CREDIT

This is a college level introductory course in Human Geography. Topics will focus on population, demographics, and migration; cultural patterns and process such as religion and cultural identity; the political organization of space, including the challenges to inherited

political-territorial arrangements; land use issues, such as urbanization, settlement patterns, and modern agriculture; and industrial and economic development. The overall goal is to demonstrate that geography is important to understanding our world today and to help students develop skills of inquiry within a geographic framework.

ADVANCED PLACEMENT PSYCHOLOGY (10, 11, 12) 1 CREDIT

This course introduces the systematic and scientific study of the behavior and mental processes of human beings and animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major sub fields within psychology. Topics include development, biological basis for behavior, sensation and perception, cognition, states of consciousness, personality, abnormal behavior, therapy, and emotion and motivation. This course is highly interactive and reliant on independent effort, initiative, and critical thinking. Experiments, surveys, opinion papers, simulations, and creative illustrations are examples of techniques used. The demands of this course are equivalent to those of an introductory college course and prepare students for the Advanced Placement examination.

NOTE: Some topics may require a level of student maturity. This course is offered to 10th, 11th, and 12th grade students only.

STOCKS & INVESTMENT (9, 10, 11, 12)

Neutrally Weighted **.5 CREDIT/SEMESTER COURSE**

In this introductory course, students "purchase" stocks and create investment portfolios through individual and team research, and by using simulation activities.

UNDERSTANDING LAW (10, 11, 12)

Neutrally Weighted **.5 CREDIT/SEMESTER COURSE**

This course begins with an overview of constitutional and civil law, and then proceeds to study all aspects of the criminal justice system including arrest, trial and the penal system.

TECHNOLOGY EDUCATION

ENGINEERING DESIGN & ARCHITECTURE 1 HONORS (9, 10, 11, 12) 1 CREDIT

The first in a series of action-oriented, student-centered courses that provide an introduction to engineering, architecture, and design. Students will use Autodesk software including Auto CAD, Inventor, and Revit throughout the year creating a wide variety of 2-D, 3-D, isometric and orthographic drawings. Students will also use both traditional tools as well as the 3-D printer and Laser Cutter to design and construct prototypes as well as architectural models. This course is perfect for students with an interest in architecture, design, or engineering.

Due to the specific needs of our Technology Education courses, students enrolled in the cyber program are invited to participate in other courses on-site. For more information, please contact Dr. Paul Joyce, pjoyce@wcasd.net.

VIDEO

BROADCAST JOURNALISM & SOCIAL MEDIA PRODUCTION HONORS I (9, 10, 11, 12) 1 CREDIT

This course will develop the effective use of spoken and written communication for different media purposes and contexts. Students will demonstrate proficiency by creating multimedia products for our social media-centric culture. Students will produce a daily broadcast for school, and produce content for a school appropriate social media channel. Students will explore many topics such as: newsroom production, script writing, journalism ethics, news and social media judgment, interview, studio and remote shooting, production staging, directing, and editing. Students will be expected to work in front and/or behind the camera for this class, and will also demonstrate technical proficiency in the use of modern media production tools.

VIDEO 1 (9, 10, 11, 12) .5 CREDIT/SEMESTER COURSE

This course provides students the opportunity to learn the fundamentals of video production using current industry standard equipment and software. Skills taught will include camera operation, audio

recording, video editing, and digital age team collaboration and interpersonal skills. These skills are required and benefit students in high school and in all post-secondary settings. Students will create personal videos for a portfolio including -- but not limited to -- a personal narrative, storytelling, and a documentary.

VIDEO PRODUCTION 2 HONORS (10, 11, 12) 1 CREDIT

Students become content creators in narrative genres and documentary genres. Storytelling technique is emphasized in all projects as students continue to refine their use of equipment and editing techniques with increasing sophistication towards professionalization to match current industry practices. Emphasis is placed on collaboration to complete projects by leveraging the skills of the collective production team. Students will learn the different job roles of writer, producer, director, cinematographer, audio specialist, gaffer, and editor with successive projects, so that each student may start to articulate his/her individual film making voice.

Prerequisite: Video Production and permission of instructor.

VIDEO PRODUCTION 3 HONORS (11, 12) 1 CREDIT

Individual expression is explored and encouraged in this year of study. Students will create a large-scale individual professional quality project or multiple smaller professional quality projects that are thematically or genre linked. Additionally, students are required to collaborate on at least two other student projects of similar rigor. The third year offers students the opportunity to create a professional portfolio of products that demonstrate independence and professionalism as content creators. The portfolio may be used for: college applications, career applications, social activism, artistic expression, and/or entrepreneurial endeavors. While students work on larger scale individual projects they will learn organizational competence through project management techniques related to pre-production, production, post production, marketing, and stakeholder relations.

Prerequisite: Video Production 2 and permission of instructor.

WORLD LANGUAGE**FRENCH 1 (9, 10, 11, 12) 1 CREDIT***Neutrally Weighted*

Students develop the skills of listening, understanding, speaking, reading and writing French at a beginner's level. The course includes vocabulary building, development of basic structural patterns, listening comprehension exercises, instructional games, role-playing and exploration of French culture. Listening and speaking skills are combined with written work for evaluation.

FRENCH 2 (9, 10, 11, 12) 1 CREDIT*Neutrally Weighted*

Students continue their study of listening, understanding, speaking, reading, and writing, and explore certain aspects of French culture. The course includes vocabulary building through dialogues, readings and role-playing, extension of grammatical structures, and cultural materials. Oral skills are emphasized and evaluated.

Prerequisite: Successful completion of French 1.

FRENCH 3 HONORS (9, 10, 11, 12) 1 CREDIT

This is a rigorous and in-depth study of the language designed to prepare students for Advanced Placement studies. Students are challenged by a higher level of expectation for reading, writing, speaking, and listening. Vocabulary is developed in context through reading, writing, speaking, and listening. Grammatical structures are expanded and enhanced through literature. French is used almost exclusively in the classroom.

Prerequisite: A grade of "B" or higher in French 2.

FRENCH 4 HONORS (10, 11, 12) 1 CREDIT

Students continue their study of listening, understanding, speaking, reading and writing, and explore various aspects of French culture. Vocabulary and structure are presented in context and transferred to reading, writing and speaking the language. French is used almost exclusively in class, and students will be evaluated on their use of oral and written French.

Prerequisite: A grade of "B" or higher in French 3.

FRENCH 5 ACCELERATED HONORS (11, 12)**1 CREDIT**

Students refine the skills they have previously mastered in order to develop advanced level competency in listening, speaking, reading and writing. Activities are designed to strengthen cross-cultural awareness and appreciation. Cultural products, structure, vocabulary and application of the language in varied situations form the basic elements of the course. French is used exclusively in class, and students are evaluated on their ability to communicate both orally and in writing.

Prerequisite: A grade of "B" or higher in French 4 Honors and a teacher recommendation.

ADVANCED PLACEMENT FRENCH LANGUAGE**(12)****1 CREDIT**

Rigorous and demanding, this thematic course is intended for highly motivated students who wish to develop an advanced level of proficiency in all four language skills: listening, speaking, reading and writing. AP French Language will emphasize the use of language for active communication and help students develop (1) the ability to understand spoken French in various contexts, (2) vocabulary sufficient for reading newspapers, magazine articles, literary texts and other non-technical writings without dependence on a dictionary, and (3) the ability to express themselves with reasonable fluency and accuracy in both written and spoken French. Students should have a basic knowledge of the language and culture of French-speaking people and should have already attained a reasonable proficiency in all four skills. A minimum of thirty to forty minutes of daily homework and preparation plus independent work will be required. The course provides the diligent student the opportunity to prepare for success on the Advanced Placement exam.

Prerequisite: A grade of "B" or higher in French 5 Accelerated Honors and a strong teacher recommendation.

SPANISH 1**1 CREDIT**

Students develop the skills of listening, understanding, speaking, reading and writing Spanish at a beginner's level. The course includes vocabulary building, development of basic structural patterns, listening comprehension

exercises, instructional games, role playing and exploration of the culture of the Spanish speaking world. Listening and speaking skills are combined with written work for evaluation.

SPANISH 2 **1 CREDIT**

Students continue their study of listening, understanding, speaking, reading, and writing skills, and explore certain aspects of the culture of the Spanish speaking world. The course consists of dialogues, readings, the expansion of grammatical structures, cultural materials and role playing. The use of Spanish in class is stressed.

Prerequisite: Successful completion of Spanish 1.

SPANISH 3 HONORS **1 CREDIT**

A rigorous and in-depth study, this course is designed to prepare students for Advanced Placement studies. Students are challenged by a higher level of expectation for reading, writing, speaking, and listening. Vocabulary is developed in context through reading, writing, speaking, and listening. Grammatical structures are expanded and enhanced through literature. Spanish is used almost exclusively in the classroom.

SPANISH 4 HONORS (10, 11, 12) **1 CREDIT**

A continuation of a rigorous and in-depth study of the Spanish language, this course is intended for serious and highly motivated students who were successful in Spanish 3 Honors and is designed to prepare students for Advanced Placement studies. Students continue to expand and refine their knowledge of vocabulary and grammar in authentic context, as well as thoroughly explore culture and literature. Spanish is used almost exclusively in class, and students are evaluated on their ability to communicate both orally and in writing.

SPANISH 5 ACCELERATED HONORS (11, 12)

1 CREDIT

Students refine the skills which they have previously mastered in order to develop advanced level competency in listening, speaking, reading, and writing. This course is intended for very serious and highly motivated students who were successful in Spanish 4 Honors and is designed as a prerequisite

to the Advanced Placement course the following year. Activities are fashioned to strengthen cross-cultural awareness and appreciation. Literature, structure, vocabulary, and application of the language in varied situations are the featured elements of the course. Spanish is used exclusively in class. Students are evaluated on their ability to communicate both orally and in writing.

ADVANCED PLACEMENT SPANISH LANGUAGE

(12) **1 CREDIT**

Rigorous and demanding, this thematic course is intended for highly motivated students who wish to develop an advanced level of proficiency in all four language skills: listening, speaking, reading and writing. AP Spanish Language will emphasize the use of language for active communication and help students develop (1) the ability to understand spoken Spanish in various contexts, (2) vocabulary sufficient for reading newspapers, magazines, literary texts and other non-technical writings without dependence on a dictionary, and (3) the ability to express themselves with reasonable fluency and accuracy in both written and spoken Spanish. Students should have a basic knowledge of the language and culture of Spanish-speaking people and should have already attained a reasonable proficiency in all four skills. A minimum of thirty to forty minutes of daily homework and preparation plus independent work will be required. The course provides the diligent student the opportunity to prepare for success on the AP exam.

CHESTER COUNTY TECHNICAL COLLEGE HIGH SCHOOL - BRANDYWINE CAMPUS

The Chester County Technical College High School Brandywine Campus is a public high school specializing in Career and Technical Education (CTE) and available for students in grades 9 through 12. CTE programs prepare students for success in college, the workplace and life. All CTE programs at the Brandywine Campus are designated as High Priority Occupations (HPO) by the Pennsylvania Department of Labor and Industry and are aligned with the Pennsylvania State Academic Standards and national industry certifications.

CTE programs at the Brandywine Campus lead seamlessly to postsecondary education through the Pennsylvania Department of Education's (PDE) SOAR Programs of Study. The mission of SOAR is to prepare Students (who are) Occupationally and Academically Ready for college and careers in an increasingly diverse, high-performing workforce. Graduates of approved SOAR programs who meet challenging academic and technical criteria qualify for several FREE technical credits at over twenty-five participating colleges across Pennsylvania. These include the Pennsylvania College of Technology, Delaware County Community College, Clarion University, Thaddeus Stevens College of Technology, and Harcum College. For more information about SOAR and the complete list of participating colleges and postsecondary program, please go to http://www.education.state.pa.us/portal/server.pt/community/programs_of_study/7686/srticulations/679190

- ▶ Traditional high school career and technical programs
- ▶ Traditional college courses
- ▶ Dual-enrollment classes that blend high school and for-credit college courses

Additional information may be found at <http://www.cciu.org>.

OTHER OFFERINGS THROUGH THE CCIU

NOTE: Contact the CCIU at www.cciu.org/drivered to enroll in these courses.

DRIVER EDUCATION: HIGHWAY SAFETY ONLINE THEORY INSTRUCTION NO CREDIT COST: \$125*

The main goal of this course is for students to acquire driver knowledge, including up-to-date safe driving and defensive driving techniques. Each concept is reinforced with study guides and movies, as well as outside resources. The Online Theory Course consists of 19 chapters and contains a quiz at the end of each chapter. Students must score 80% or higher on each quiz before moving on to the next chapter. In addition, students must score 80% or higher on the final exam in order to receive a certificate of completion. Online Theory takes approximately 30 hours to complete. Students will have one year (12 months) to complete the course.

BEHIND THE WHEEL INSTRUCTION NO CREDIT (10, 11, 12) 6 HOURS COST: \$464*

This instruction is necessary to complete minimum requirements for possible insurance reduction and a regular license. This phase includes six hours of actual on-the-road driving instruction with an instructor from an outside contractor in a dual-control car. Lessons may be scheduled during study halls, during major subjects on a rotating basis, after school, and on weekends. The instructor can administer the driving test to students during the last half-hour of their lesson if they have completed the theory portion training and have had their permit for six months. This eliminates the need to go to a Pennsylvania Driving Center to take the test.

Prerequisite: Enrollment in/or completion of Theory Instruction and at least sixteen years of age.

**Rates are subject to change without notice.*

SECONDARY ENGLISH COURSE SEQUENCE

6th Grade	ENGLISH GRADE LEVEL	ENGLISH HONORS	ENGLISH ACCELERATED HONORS	
7th Grade	ENGLISH GRADE LEVEL	ENGLISH HONORS	ENGLISH ACCELERATED HONORS	
8th Grade	ENGLISH GRADE LEVEL	ENGLISH HONORS	ENGLISH ACCELERATED HONORS	
9th Grade	ENGLISH CAREER & COLLEGE PREP	ENGLISH HONORS	ENGLISH ACCELERATED HONORS	
10th Grade	ENGLISH CAREER & COLLEGE PREP	ENGLISH HONORS	ENGLISH ACCELERATED HONORS	
11th Grade	LANGUAGE CAREER & COLLEGE PREP	LITERATURE CAREER & COLLEGE PREP	ENGLISH HONORS	AP LANGUAGE & COMP.
12th Grade	LANGUAGE CAREER & COLLEGE PREP	LITERATURE CAREER & COLLEGE PREP	ENGLISH HONORS	AP LITERATURE & COMP.

STUDENTS WHO EXCEL AT ONE LEVEL MAY PROGRESS TO A HIGHER LEVEL THE FOLLOWING YEAR.

SECONDARY MATHEMATICS COURSE PROGRESSION

6th Grade	MATH 6 GRADE LEVEL	MATH 6 HONORS	MATH 6 ACCELERATED HONORS	
7th Grade	MATH 7 GRADE LEVEL	MATH 7 HONORS	ALGEBRA 1 (7) ACCELERATED HONORS	
8th Grade	MATH 8 GRADE LEVEL	ALGEBRA 1 (8) HONORS	GEOMETRY 8 ACCELERATED HONORS	
9th Grade	ALGEBRA 1A	ALGEBRA	GEOMETRY	ALGEBRA 2
10th Grade	ALGEBRA 1B	GEOMETRY	ALGEBRA 2	PRE-CALCULUS
11th Grade	GEOMETRY	ALGEBRA 2	PRE-CALCULUS	CALCULUS
12th Grade Electives	ALGEBRA 2 STATISTICS CAREER & COLLEGE PREP	PRE-CALCULUS	CALCULUS	CALCULUS STATISTICS COMPUTER SCIENCE

SECONDARY MATHEMATICS:

Course content and pacing are offered at various levels of ability to meet the needs of students. The goal of each course is to challenge, but not overwhelm, students. Students should consult with their current math teachers to help determine appropriate levels. The most rigorous course level offered is AP/ Accelerated Honors followed by Honors. Career & College Prep courses are taught at a college-prep level. Below is a listing of the levels at which each course is offered:

Algebra 1:	Honors, Career & College Prep
Geometry:	Accelerated Honors, Honors, Career & College Prep
Algebra 2:	Accelerated Honors, Honors, Career & College Prep
Pre-Calculus:	Accelerated Honors, Honors, Career & College Prep
Calculus:	AP-BC, AP-AB, Honors
Statistics:	AP, Honors

ALL STUDENTS MUST SUCCESSFULLY COMPLETE THREE MATH COURSES TO GRADUATE.

**The mission of the West Chester Area School District is
"to educate and inspire our students to achieve their personal best."**



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*This booklet was produced by the
West Chester Area School District
Communications Office*