



WCASD

Effectiveness Measures Data

2019-2020

Elementary Effectiveness Measures

2nd Trimester Math Assessment

Grade Level	2017-2018	2018-2019	1 Year Difference
3	65.6	67.7	+2.1
4	68.9	71.6	+2.7
5	70.5	79.0	+8.5

Attendance

	2017-2018	2018-2019	1 Year Difference
13+ Absences	3.02%	2.15%	Decrease of 0.87 or 28.8%
20+ Absences	0.56%	0.21%	Decrease of 0.35 or 62.5%

Elementary Effectiveness Measures

99.16% of 5th graders met Career Readiness Standards

WIDA ACCESS

ACCESS Score	2016-2017	2017-2018	2018-2019	1 Year Difference
5 or higher	11	48	29	-19
4	67	115	143	+28
3	144	150	166	+16
Total Test Takers	334	437	469	+32

Middle School Effectiveness Measures

- Percentage of students earning passing grades remains high:
 - English - 99.25%
 - Reading - 98.8%
 - Math - 97.9%
- Funded Activity participation is at an all-time high - 35.53%
- District honors band, chorus and orchestra participation is at an all-time high - 8.91%
- 97.35% of 8th Graders met Career Readiness Standards
- Students with 3 or more Level Two or Three disciplinary offenses decreased by nearly 30%

Middle School Effectiveness Measures

Focus on Disproportionality

	2017-2018	2018-2019	1 Year Difference
Minority Students in Level 1 or Accelerated Math Classes	25.66%	26.38%	+0.72%
Minority Students Participating in Funded Athletics/Activities	35.19%	35.53%	+0.34%
Minority Students with 3 or more Level Two or Three Disciplinary Offenses	4.96%	3.11%	-1.85%
Minority Students with 20 or more Cumulative Absences	0.25%	0.85%	+0.60%
Minority Students with 13 or more Cumulative Absences	6.82%	5.41%	+1.41%

High School Effectiveness Measures

9th grade promotion rate is at an historic high (98.5%)

97.97% of 11th Graders met Career Readiness Standards

Honor Roll Students

Percentage of students achieving Honor Roll Status	2017-2018	2018-2019	1 Year Difference
District	49.79%	55.74%	Increase of 5.95 or 11.95%

Computer/CAD Courses based on 19-20 projections

Percentage of students enrolled in Computer and/or CAD Courses	2018-2019	2019-2020	1 Year Difference
District	8.43%	10.74%	Increase of 2.31 or 27.40%

High School Effectiveness Measures

Focus on Disproportionality

Percentage of Minority Student(s)...	2017-2018	2018-2019	1 Year Difference
enrolled in Accelerated Honors Courses	12.08%	14.16%	+2.08%
enrolled in Advanced Placement Classes	15.46%	15.53%	+0.07%
enrolled in Computer and/or CAD Courses	3.86%	6.11%	+2.25%
enrolled in Dual Enrollment Courses (Juniors and Seniors)	0.49%	4.18%	+3.69%
enrolled in Level 1 or Accelerated Math Classes	25.66%	26.38%	+0.72%
enrolled in at least one Art/Music Course	34.88%	20.66%	-4.22%
participating in Funded Athletics/Activities	37.92%	40.41%	+2.49%
with 20 or more Cumulative Absences	10.66%	7.47%	-3.19%
with 13 or more Cumulative Absences	19.91%	16.92%	-2.99%
with 3 or more Level Two or Three Disciplinary Offenses	6.73%	5.50%	-1.23%