



Middle School 101

February 18, 2020

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Anxiety Check

My child is heading off to middle school!



to





Middle School Philosophy

- “Make a large school small”
- Teams – approx. 150 students on a team
- 5 core teachers per student
- 1 special education teacher assigned to a team
- Challenging Curriculum
- Schedule
- Focus on social and emotional development



Curriculum

Five periods of “core” classes (English, Math, Reading, Science, and Social Studies)

Two periods of Unified Arts – 9 week courses (Art, Computer Science, Family Consumer Science, Music, PE/Health, and Tech Ed)

Only selection in grade 6 is Music (Band, Chorus, Orchestra, and Classroom Music)

Where can I learn more about Course Descriptions & Curriculum?

[Our School](#)

[Our Staff](#)

[Activities](#)

[Athletics](#)

[Counseling Dept](#)

[Library](#)

[For Parents](#)

[For Students](#)



Sample Schedule

| | S | MP | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 |
|------------------------|----|----|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Homeroom 10 minutes | S1 | Q1 | Homeroom | Homeroom | Homeroom | Homeroom | Homeroom | Homeroom |
| | | Q2 | | | | | | |
| Period 1 47 minutes | S2 | Q3 | World Cultures and Geography | World Cultures and Geography | World Cultures and Geography | World Cultures and Geography | World Cultures and Geography | World Cultures and Geography |
| | | Q4 | | | | | | |
| Period 2 47 minutes | S1 | Q1 | Reading Through Time | Reading Through Time | Reading Through Time | Reading Through Time | Reading Through Time | Reading Through Time |
| | | Q2 | | | | | | |
| Period 3 47 minutes | S2 | Q3 | Unified Arts | Unified Arts | Unified Arts | Unified Arts | Unified Arts | Unified Arts |
| | | Q4 | | | | | | |
| Period 4 47 minutes | S1 | Q1 | Unified Arts | Unified Arts | Unified Arts | Unified Arts | Unified Arts | Unified Arts |
| | | Q2 | | | | | | |
| Period 5 30 minutes | S2 | Q3 | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch |
| | | Q4 | | | | | | |
| Period 6 47 minutes | S1 | Q1 | Science | Science | Science | Science | Science | Science |
| | | Q2 | | | | | | |
| Period 7 47 minutes | S2 | Q3 | Mathematics | Mathematics | Mathematics | Mathematics | Mathematics | Mathematics |
| | | Q4 | | | | | | |
| Period 8 47 minutes | S1 | Q1 | English | English | English | English | English | English |
| | | Q2 | | | | | | |
| | S2 | Q3 | | | | | | |
| | | Q4 | | | | | | |



Unified Arts Schedule

Broken Down by Semesters and Marking Periods

| | S | MP | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 |
|------------------------|----|----|-------------------------------|-------------------------------|-----------------|-----------------|--------------------|--------------------|
| Period 3 47 minutes | S1 | Q1 | Health | Health | Health | Health | Health | Health |
| | | Q2 | | | | | | |
| | S2 | Q3 | Food Science | Food Science | Art | Art | Art | Art |
| | | Q4 | Computer Sciene Applications | Computer Sciene Applications | | | | |
| Period 4 47 minutes | S1 | Q1 | Computer Science Fundamentals | Computer Science Fundamentals | Classroom Music | Classroom Music | Physical Education | Physical Education |
| | | Q2 | Manufacturing Engineering | Manufacturing Engineering | | | | |
| | S2 | Q3 | Technology/ Robotics | Technology/ Robotics | | | | |
| | | Q4 | Computer Studies | Computer Studies | | | | |



Levels of Instruction

Grade level – addresses rigorous standards at 6th grade level

Honors – rigorous standards at 6th grade level with some self-directed learning

Accelerated Honors – address rigorous standards beyond grade level with self-directed learning

Team Structure

Create smaller learning communities within the school

Teachers meet regularly to discuss and plan:

- student progress
- interdisciplinary planning
- parent communication



Where is the staff contact information found?

Technology

Each student **receives a laptop and orientation** on use and care.

Teachers post course materials and assignments on **Schoology** (Learning Management System).

- Students are expected to **bring their charged laptop with them to school each day**

Where can a student or parent go for technology support?

After School Activities

Intramurals – e.g. soccer, volleyball, basketball, wrestling, and track

Clubs – e.g. TV Studio, Drama, Ski, Best Buddies, Newspaper, Yearbook, Student Council

Events – e.g. school fundraisers, dances, socials, sporting

How do you find out about these activities?



Transition Camp

You will receive more information at the 5th Grade Parent meeting regarding **dates, times, and instructions to sign-up your child to attend.**

Fugett – July 30 and August 6

Peirce – August 5, August 12, and August 19

Stetson – July 20 and August 3

The Middle Years

- **Increased need for independence**
- **Drama** - frenemies and bullies
- **Importance of Socialization** - peer pressure, temptation
- **Physical Changes**
- **Importance of Goal Setting**
- **Cell phones and social media**

Where can a student or parent go for support?



Don't Forget!

5th Grade Parent Meetings
Wednesday, May 6, 2020
at 7 pm