

JPN 101 FALL 2018 ELEMENTARY JAPANESE I

Description:

The program will provide initial training toward proficiency in Japanese, which features listening, speaking, reading, and writing with emphasis on developing basic skills in Japanese communication. This includes words, the sound system, the structure and situations they are used in, and more.

Course Objectives and Student Learning Outcomes:

1. Students demonstrate proficiency in oral communication by engaging in conversations with others and making presentations in the target language.
2. Students demonstrate proficiency in written communication in the target language.
3. Students demonstrate proficiency in comprehending and interpreting written and oral texts in the target language.
4. Students demonstrate awareness of historical and political realities of diverse countries, regions, and ethnic groups and critical thinking in discussing these realities.
5. Students are able to compare and contrast significant historical and current developments and traditions in their home culture and in the cultures where the target language is spoken.
6. Students demonstrate competency in the analysis of cultures and knowledge of cultural texts.

Attendance Policy:

Should a student not show up for the first week to two weeks, he or she may be removed from the roll. Only those absences covered by current university policy are acceptable. **Two (2) percentage points will be deducted from the final course grade for any unexcused absences per occurrence after the occurrence of two unexcused absences that are waved.** Every excused absence must be officially documented to be considered excused. That is, you must send the e-mail message *and also* provide a doctor's note or other acceptable documentation. Be sure to keep track of your own absences and follow the make-up work policies carefully. For excused absences, you **will be held responsible** for completing all assignments upon return. Late arrival/early departure should affect one's participation points. For example, a student who missed 10 minutes 5 times will lose 2%, which is equal to one absence.

Assessment Procedures:

The following evaluative criteria are designed to assess the students' progress toward the attainment of the course objectives and reflect the principal goals of Japanese language acquisition:

<i>Criteria</i>	
Participation:	15%
Quizzes:	20%
Homework Assignments	20%

3 Unit Tests (10% each)	30%
Final Exam (Oral Interview)	15%

Grading Scale

93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
0-59	F

Honesty in Learning and Plagiarism Policy:

Cheating, copying or plagiarism will result in a **grade of F** and further punitive action will be taken as necessary. Plagiarism involves claiming as one's own original work the ideas, phrasing, or creative work of another person.

Final Exam Policy:

The Final Exam will be a 15-minute oral interview. Note that it will be comprehensive. The Final Exam will be held and taken according to the Final Exam Schedule. **It is the student's responsibility to review the final exam schedule at the beginning of the semester and adjust his/her other plans accordingly.**

Late Assignments:

It is solely **the student's responsibility** to ensure that all course requirements are completed on time. Homework assignments, quizzes, exams, and other course requirements may not be turned in or taken late for credit unless specified otherwise in this syllabus. Note that any assignments received via campus mail will be considered late and given participation credit only. Homework assignments are **due at the beginning of class** (but may be collected at any time during the class) and must be ready to be turned in immediately. If the assignment is affected by a documented and excused absence, see "Make-up Work". **Unexcused absences do not modify due dates in any way.**

Make-up Work:

Make-up credit will be given for work missed as a result of an acceptable excused absence only (see the Attendance Policy). It is solely the student's responsibility to ensure that all course requirements are completed on time. Assignment dates will be given in Class Schedule, thus the **only** acceptable excuse for missing any deadline is a documented personal emergency or illness. Other validated absences require some prior knowledge of the event, and arrangements for completing all work for these absences must be made with the instructor before the absence. For excused and fully documented absences of up to and

including two class periods, make-up homework must be turned in at the beginning of class upon return (the class day immediately after the end of the properly-documented excuse); if you return to class on the day of a quiz or exam, or assignment due date, you will take the quiz or exam on that day/turn in the work on time. Make-up quizzes and/or exams must be taken by the beginning of the following class period or by appointment. For extended absences (those that properly document at least 3 successive class periods), make-up work **must be completed in a timely manner and at the discretion of the instructor**. The failure to complete make-up work according to this and related policies will result in a grade of 0. See attendance and late assignments policies as well.