

**EAST HIGH SCHOOL SOCIAL STUDIES DEPARTMENT
SUMMER READING LIST AND ASSIGNMENTS
2019**

Teachers have selected high interest, engaging texts that relate to the curriculum. We hope that the texts will engage the students to think critically about the course material and how that material relates to the world around them.

AP Economics

Suggested Readings: Choose one (1):

Naked Economics: Undressing the Dismal Science by Charles Wheelan and Burton G. Malkiel

or

The Little Book of Economics: How the Economy Works in the Real World by Greg Ip

There is no assignment and the reading is not mandatory. However, each book gives a brief overview of the material we will cover this year and both are great introductions to the world of macro and micro economics.

Ninth Grade: ALL ninth graders are required to:

Read: I Will Always Write Back by Caitlin Alifirenka and Martin Ganda with Liz Welch

Assignment: Complete the STEP Chart assignment (which is included as a separate document)

Tenth Grade Honors:

Read: Pompeii by Robert Harris

Assignment: Students should be prepared to do an in-class writing assignment during the week of September 9, 2019. Students should take notes on the attached chart (STEP) that focuses on the following themes: Social, Technology, Economy, and Political. (See additional document.)

Tenth Grade Advanced Placement

Complete the AP Summer Skills Packet (separate attachment) to the best of your ability.

Eleventh Grade Advanced Placement

Read: 10 Days that Unexpectedly Changed America by Steven Gillon

Assignment: Fill out the reading guide (available on the EHS website).

Eleventh Grade Honors

Choose **ONE** of the following books on the topic of the Triangle Shirtwaist fire of 1911.

Option 1: Read *Triangle: The Fire That Changed America* by David von Drehle, 2004

Option 2: Read *Uprising* by Margaret Peterson Haddix, 2011

Assignment: Students should be prepared to do an in-class writing assignment during the week of September 9, 2019. It is suggested that students take notes on the attached chart (STEP) that focuses on the following themes: Social, Technology, Economy, and Political.

Twelfth Grade Advanced Placement

Choose **one** of the following three books to read.

An Idea Whose Time Has Come: Two Presidents, Two Parties and the Battle for the Civil Rights Act of 1964. by Todd S. Purdum

OR

The Burger Court and the Rise of the Judicial Right by Michael J. Graetz and Linda Greenhouse

OR

Confront and Conceal: Obama's Secret Wars and Surprising Use of American Power. by David E. Sanger

Write: As you read identify the authors' thesis and supporting points. Be prepared to discuss and write about the text upon your return to school. (Take good notes!)

Twelfth Grade Honors

Read: The Thirteen American Arguments: Enduring Debates that Define and Inspire our Country by Howard Fineman

Assignment: In order to provide students with a way to think critically and to reflect on the book, students will be placed in literature circles. The goal of a literature circle is to guide students to a deeper understanding of the novel through discussion. Students should be prepared to participate in the literature circle the week of September 9, 2019.