

Safety Advocacy Worksheet

April 17, 2018

PROGRAM INITIATIVES

Idea/Concept	PROS	CONS	Estimated Costs
<p>Second Step Parent Training is needed.</p> <ul style="list-style-type: none"> • Make the information more visible in the newsletter. • How can the strategies be incorporated in the home (across environments)? • Provide practice that can be done at home. • There needs to be consistent communication/messaging across the district. 	<p>We only discussed the positive aspects of parents reinforcing the strategies at home.</p>		<p>Minimal- possible payment for the presentations conducted by the district.</p>
<p>Parent participation/engagement in trainings offered through the district's PS Parent Advisory Council:</p> <ul style="list-style-type: none"> • How do we engage parents who may need support but aren't at the training sessions? • What incentives can we provide to increase participation? • How do we develop culture that surrounds the families vs. shun parent/communities? • "Lost at School" book • How do we handle stigma of receiving MH services? 	<p>It's very positive if parents participate in training sessions that can be used at home.</p>	<p>While we want more parents to participate, it can't be mandatory and we don't want it to be punitive</p>	<p>-Facility use -Paying presenters -Paying staff to facilitate the sessions</p>
<p>MS gap in programing:</p> <ul style="list-style-type: none"> • Need to extend program similar to Second Step at the MS level. This could be district created. • Class to allow students to talk about stressors. • Create the forum for students to talk. Teach strategies prior to escalating to violence. • Teach resiliency skills. • "Change culture" community culture 	<p>MS can be the most challenging level developmentally and it is positive to teach coping skills.</p>	<p>Where/when and by whom do we teach the course?</p>	<p>There is a cost to either purchase or create a program</p>

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<p>After the Bell: Kennett SD- volunteer students stay until 5:30 and provide busing. 3 sessions per year. Careers, HW. About 200 MS students.</p>	<p>Provides a safe place for students to be after school and teaches necessary skills.</p>	<p>How do we secure the volunteers? Who pays for the transportation? How are funds raised?</p>	<p>Raising funds</p>
<p>Create an anonymous reporting system: (hotline; app; website)</p>	<p>Community outreach. Some companies are looking at this as a goal</p>	<p>Who does the information get reported to? What is done with the information?</p>	<p>There is a cost to create/purchase the program and to staff it.</p>
<p>Intervention block ideas:</p> <ul style="list-style-type: none"> • 30 minute end of day, go to 360 thinking, (3, 4, 5); social thinking, soft skills 	<p>Allows for skills to be taught without creating a separate course. It is another option to be offered during the intervention block.</p>	<p>Are the intervention blocks scheduled often enough to teach the skills? Will all students have the opportunity to participate?</p>	<p>Cost to staff the program.</p>
<p>Schedule Course:</p> <ul style="list-style-type: none"> • 5th Special at the Elementary level • Unified Arts option 	<p>This provides the time to teach the course.</p>	<p>Staffing implication</p>	<p>Cost to staff</p>
<p>Mentor Program:</p> <ul style="list-style-type: none"> • Identify students at risk and have staff assigned to the student to develop a relationship. 	<p>Students will feel more connected to the school community.</p>		<p>No cost</p>