

**Safety Advocacy Worksheet**  
**April 17, 2018**  
**Facility Upgrades**

<b>Idea/Concept</b>	<b>PROS</b>	<b>CONS</b>	<b>Estimated Costs</b>
Hire school resource officers from the sheriff's office at the elementary, middle and high school level (share officers at the elementary and middle level)	<ul style="list-style-type: none"> <li>• Consistency in safety plans across the district and added security to the schools</li> <li>• Students can build relationships with officers</li> <li>• Cheaper than local officer hire</li> </ul>	<ul style="list-style-type: none"> <li>• Opposition from local police</li> </ul>	<ul style="list-style-type: none"> <li>• \$40,000 per officer?</li> </ul>
Staff former retired officers in a legal way by attaching this idea to legislation like New Jersey did (Class 3 Laws)	<ul style="list-style-type: none"> <li>• Legal way for retired officers to be employed in this capacity</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of consistency in safety plans</li> <li>• Who would supervise the hire</li> <li>• Time needed to write legislators</li> </ul>	<ul style="list-style-type: none"> <li>• Less than local police officers or officers through the sheriff's unit</li> </ul>
Hire school resource officers from the local police	<ul style="list-style-type: none"> <li>• Students can build relationships with officers</li> <li>• Helps with the security of building and safety plans</li> </ul>	<ul style="list-style-type: none"> <li>• Opposition from sheriff's office</li> <li>• More costly than utilizing sheriff's hire?</li> <li>• Lack of consistency in response across schools</li> </ul>	<ul style="list-style-type: none"> <li>• \$80,000 per officer</li> </ul>
<p>Train staff on REMS put out by FEMA</p> <p>Utilize WCASD staff, police, and security on committee to write an options based training safety plan linked to hazard planning in FEMA</p> <p>Utilize a staff in-service day to train staff</p>	<ul style="list-style-type: none"> <li>• Will have a consistent training plan for staff</li> <li>• Utilize volunteers</li> </ul>	<ul style="list-style-type: none"> <li>• Takes time</li> <li>• Loss of time on other school initiatives and programs</li> </ul>	<p style="text-align: center;">?</p>
Utilize former retired law enforcement on a part-time basis in-school or after school activities	<ul style="list-style-type: none"> <li>• Could staff easily</li> <li>• Very low cost option</li> </ul>	<ul style="list-style-type: none"> <li>• Liability risk under current legislation</li> </ul>	<ul style="list-style-type: none"> <li>• Offer tax credit</li> </ul>
A.L.I.C.E. training for all staff	<ul style="list-style-type: none"> <li>• It is a scripted training program available</li> </ul>	<ul style="list-style-type: none"> <li>• Expensive</li> <li>• Might be something we can put together ourselves</li> <li>• might be too scripted</li> </ul>	
Expanding the Central Alarm System to include a program like Raptor Emergency Management			

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Repeaters for cell service in buildings such as MCH, FMS, EHs where cell service is limited or non- existent			
Cameras: <ul style="list-style-type: none"> <li>• Add analytic software to look for threats</li> <li>• Camera access to the police</li> <li>• Additional cameras around the District</li> <li>• Camera added to doors where people can be buzzed in.</li> </ul>			
Training – Simulation training for staff and in time for students and parents			
A small group to lead the safety initiative with one person in charge. That person has a military/police/FBI background. The main focus of that person and group is to focus on safety not education			
Educate visitors so they don't allow other adults in the building when they are walking in. Emails, signs on the doors- make part of the culture			
Locking vestibules in all buildings			
Exterior door monitoring			
Blinds over the windows on all classroom doors			
Magnet strip for doors so they are always locked			
Safety boxes (strategically placed) see attached document			
Evaluate objects that can be used as a means of self-defense. Increase quantity of these items. Smoke bombs, fire extinguishers or other objects that can be used to distract and disorient an intruder			
Solid doors with 7"x7" window with security filament on metal frame with adhesive			

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Double doors and camera security system to validate person before entering second door			
Security film on second set of doors with person manning door and film			
Escape windows in all first floor windows			
Increased video cameras monitoring on all properties			
Consistent locks through all school for safety			
Aesthetic barriers for playgrounds			

Additional resources for review:



Active Shooter Training.pdf

<https://rems.ed.gov/>

[http://www.nj.com/news/index.ssf/2018/03/armed\\_guards\\_or\\_retired\\_cops\\_in\\_nj\\_schools\\_whats\\_t.html](http://www.nj.com/news/index.ssf/2018/03/armed_guards_or_retired_cops_in_nj_schools_whats_t.html)

<http://njfop.org/2016/11/sleo-iii-law/>



School Crisisrespbx.pdf

<https://raptortech.com/raptor-university-documentation-2/>