

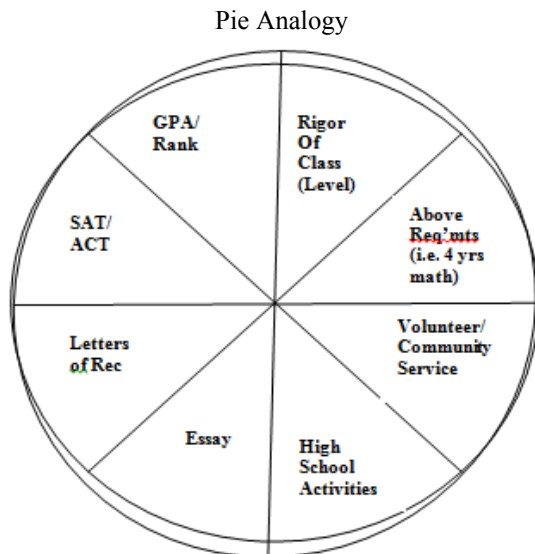
## Junior Conferences

### How to improve your chances for acceptance to post-secondary schooling

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What are college admissions officers looking for in choosing to accept a student?



How “full” is your pie in comparison to others who are also competing for **college** AND **major** acceptance at college or other post secondary training programs where you are applying?

**What can you do NOW to improve your chances for acceptance?**

- Grades, grades, grades. This is the last year to improve your cumulative GPA used in applying to schools
- Challenge yourself regarding course levels (i.e.: honors, sem, AP) and going above East requirements (ie: 4 years math, science, language)
- SAT I, SAT II, ACT: Register to take a college entrance exam in the spring.
- Activities/Clubs/Sports – quality not quantity. Become a group leader; volunteer to head a project, etc.
- Community Service: volunteer outside of school (i.e.: church, scouts, other)
- Build your resume: think about who may write your letters of recommendation. What can you do to show your teachers something unique about yourself? Volunteer in class (show leadership); seek out help when needed (perseverance), etc.
- Start investigating schools, look at what is required including high school courses required for your major, average GPA and SAT scores, are SAT II's needed for your major, etc.?

## Student Assistance

- **Students on Free/Reduced Lunch:** See counselor for SAT and College application fee waivers
- **Eligible students (under ACT 101) may be admitted to a PA university when they do not necessarily meet standard admission requirements.**

The program provides support services for undergraduate students whose cultural, economic and educational disadvantages might impede their ability to pursue higher education opportunities successfully. Through a program of tutoring, counseling, curricular innovation, and cultural enrichment activities, students develop as campus leaders and graduate with marketable skills. For a college directory go to:

<https://www.pheaa.org/partner-access/schools/pdf/act-101/act-101-directory.pdf>

- **Students with learning disabilities and college success:** Students with learning disabilities, who will choose to continue their formal education beyond high school, need to take a variety of preparatory steps to get ready for college while in high school. In addition, they need to make real choices regarding their goals after high school well before their senior years to maximize their options. For more information go to:

<http://www.kidsource.com/Heath/gr.html>

Advice on Important College Topics for Students With Learning Disabilities or ADHD and Their Families: [http://www.ldadvisory.com/families\\_students](http://www.ldadvisory.com/families_students)

- **ESL/ELL support:** ELS Language Centers provide a number of programs to help with college placement and career placement. A popular program is the Intensive English Program, chosen by the majority of students for its academic rigor and efficiency. The Intensive Program helps students to significantly improve their English skills in the shortest time possible and to fully prepare themselves for university study in the United States. <https://www.els.edu/en>

- **Interested in job training but have limited resources?** At Job Corps, students enroll to learn a trade, and get help finding a good job. When you join the program, you will be paid a monthly allowance; the longer you stay with the program, the more your allowance will be. Job Corps provides career counseling and transition support to its students for up to 12 months after they graduate from the program. For more information call (800) 733-5627 or visit their site at: <http://www.jobcorps.gov/home.aspx>