

WATCH D.O.G.S.

**Fern Hill's Dads of Great
Students**



**Kate Coulter,
School Counselor,
Watch DOG Coordinator**

Goals for the Watch DOG program Mini-grant:

| <i>Goal(s)</i> <i>(Describe the goal(s) of the proposed project)</i> | <i>Measurable Outcome(s)</i> <i>(For each goal, list the measurable outcomes you hope to achieve.)</i> |
|--|---|
| 1. Increase and improve positive interaction between father figures and students. | 1. Positive father figures will participate in the Watch DOG program at Fern Hill for at least 75% of the school calendar every year. 100% positive interaction between Watch DOGS and students will occur and be documented through staff observation and rating scales. |
| 2. Students and staff will feel an increased sense of safety in the building by having Watch DOGS perform regular safety and perimeter checks throughout the day. | 2. Using random sampling of attendance records, student attendance will increase due to decreased school-anxiety related absences. |
| 3. Fathers will experience an increased sense of attachment with their children and knowledge of their lives at school. | 3. 100% of fathers will experience an increased sense of attachment as reported on the daily end of day Watch DOG survey. |
| 4. Students will be exposed to and educated on a variety of careers and life choices as shared by the Watch DOGS each day. | 4. By the end of the school year, a random sampling of students across grades K through 5 will be able to list at least three career choices shared by the Watch DOGS. |
| 5. Students with limited positive father figures will have increased opportunity for encouraging interaction with Watch DOGS, positively affecting academic success. | 5. 100% of students with limited positive father figures, due to daily interaction with Watch DOGS, will improve fluency over the course of the academic school year. |



Goal #1:

We met this goal by hitting 75% participation!



- ***Next year, we are going to raise this goal to 90%! I feel confident that we will be able to meet or exceed it. This year, our numbers may have been held back by scheduling errors and delays in getting clearances. Some of the first year "bumps" will be ironed out for next year.***



Goal #3:

Here is a snippet of the feedback received from the end of day survey:

| |
|--|
| The highlight of my WatchDOGS experience was |
| Being able to interact with different students and faculty. I was able to gain a better perspective |
| Being able to meet with many different teachers, students and make the kids know that I cared |
| Being greeted by name in the hallways, kids volunteering to help pick up balls at recess, helping |
| Being greeted by many children in the hallways, working with children in reading and math, and |
| Reading with the kids |
| Reading with the kids |
| Seeing the children I coach and my son plays with in their educational environment. Seeing the |
| Being able to interact with different students and faculty. I was able to gain a better perspective |
| Being able to participate in the school day with my child as well as all of the other children, facu |
| Working with my kids in classroom, greeting kids in the morning and having fun outside. |
| Being able to interact with different students and faculty. I was able to gain a better perspective |
| Joining my son for gym class and seeing his face light up as we got to play together. Also real |
| Being able to interact with different students and faculty. I was able to gain a better perspective |
| Working with some kids that needed help during the day. |
| Being able to interact with different students and faculty. I was able to gain a better perspective |
| Interacting with the students specifically my son, the kids we so happy and friendly all day. It w |
| Reading with the kids |
| How excited my boys were when I told them I was going to school with them for the day (kept |
| Seeing my kids at lunch, interacting with them and friends at recess, and also helping kids with |
| Better understanding what a day is like for for child and better understanding the challenges the |
| Being able to participate in the school day with my child as well as all of the other children, facu |
| Interacting with my daughter Emma Vincent throughout the day, along with her friends and inter |
| interacting with the kids and students. i had a very enjoyable and will do it in the future |
| interacting with the kids and students. i had a very enjoyable and will do it in the future |
| Seeing my children in their school environment. Understanding how much the teachers do on a c |

- ***Our Watch DOG dads reported 100% satisfaction and "STRONGLY AGREED" that the experience was rewarding, 100% of the time!***

Goal #4: Every day that a DAD was here, his choice of careers was read over the announcements. Some of the careers read and explained were:

Physical Therapist

Firefighter

International Development

Global Trader

Aerial Lineman

Police Officer

Financial Systems Manager

Industrial Engineer

Cardiometabolic Account Exec

IT Director

College Counselor

Electrical Engineer

Finance

Police Officer

TE Aerospace and Defense

IRS

Pastor for Phila Union Soccer team

Landscape Architect

Salesman

PECO

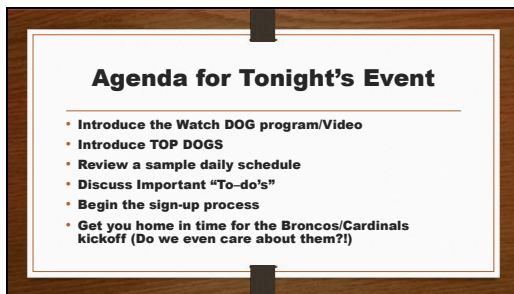
- ***Students were remarkably excited about hearing about these different careers, and many dads commented that students stopped them in the hallways to ask them questions.***

**Watch DOG presentation to
potential DAD figures, staff, and administration**

Slide 1



Slide 2



Slide 3

Questions??

To sign up:

- 1. Load www.signup.com/WD onto your phone**
- 2. Follow prompts**

Slide 4

ALL ABOUT 

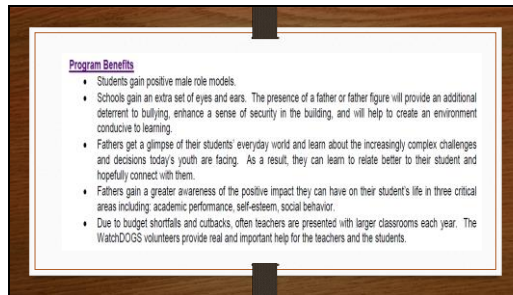
WATCH D.O.G.S.[®] (Dads Of Great Students) is a family and community engagement educational initiative. There are 2 primary goals of the WATCH D.O.G.S.[®] program.

- 1) To provide positive male role models for the students, demonstrating by their presence that education is important.
- 2) To provide extra sets of eyes and ears to enhance school security and reduce bullying.

WATCH D.O.G.S.[®] began in 1999 in a single school in Springdale, Arkansas and has since grown into a nationally recognized program that has brought hundreds of thousands of fathers and father figures into the school classrooms and hallways across the country, creating millions of hours of "in school" volunteer time and having a tremendously positive impact on the educational process.

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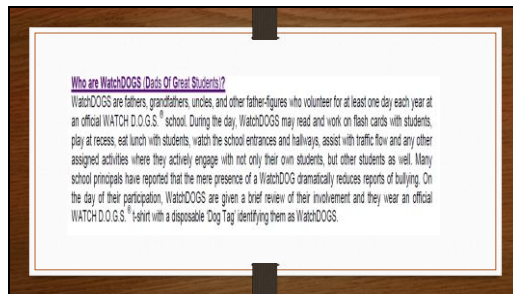
Slide 5

A slide with a brown border and a white background. It features a section header 'Program Benefits' followed by a bulleted list of six points.

Program Benefits

- Students gain positive male role models.
- Schools gain an extra set of eyes and ears. The presence of a father or father figure will provide an additional deterrent to bullying, enhance a sense of security in the building, and will help to create an environment conducive to learning.
- Fathers get a glimpse of their students' everyday world and learn about the increasingly complex challenges and decisions today's youth are facing. As a result, they can learn to relate better to their student and hopefully connect with them.
- Fathers gain a greater awareness of the positive impact they can have on their student's life in three critical areas including: academic performance, self-esteem, social behavior.
- Due to budget shortfalls and cutbacks, often teachers are presented with larger classrooms each year. The WatchDOGS volunteers provide real and important help for the teachers and the students.

Slide 6

A slide with a brown border and a white background. It features a section header 'Who are WatchDOGS (Dads Of Great Students)?' followed by a paragraph of text.

Who are WatchDOGS (Dads Of Great Students)?


WatchDOGS are fathers, grandfathers, uncles, and other father-figures who volunteer for at least one day each year at an official WATCH D.O.G.S.™ school. During the day, WatchDOGS may read and work on flash cards with students, play at recess, eat lunch with students, watch the school entrances and hallways, assist with traffic flow and any other assigned activities where they actively engage with not only their own students, but other students as well. Many school principals have reported that the mere presence of a WatchDOG dramatically reduces reports of bullying. On the day of their participation, WatchDOGS are given a brief review of their involvement and they wear an official WATCH D.O.G.S.™ t-shirt with a disposable 'Dog Tag' identifying them as WatchDOGS.

Slide 7

Our TOP DOGS!

- **Scott Meyers – School Resource Officer**
- **Mike Groff – father of Liam Groff**
- **Andy Rongaus – father of Grace and Andrew**

Slide 8

**FERN HILL ELEMENTARY**
Daily Schedule for Mr. Rongaus October 18, 2018

8:20-8:30 Check-in at the office and receive your official WATCH DOGS™ Dog Tag naming.

8:30-8:50 Assist with student arrival coming off of the buses and in the bus room.

8:50-9:15 Go to the office for orientation with the WATCH DOGS™ School Representative, Kate Coulter.
(An announcement will be made of your attendance at school). Have a photo taken of you and your student(s) for the Wall of Fame.

9:15-10:00 Volunteer for Kendallparkwalk.com. facebook.com/WatchDogsPA1054.

10:00-10:15 Patrol hallways and restrooms. Please check that all exterior doors are latched.

10:15-11:00 Volunteer for www.rockwell.com.

11:00-11:15 Patrol parking lot and exterior perimeter. Please check that all exterior doors are latched.

11:15-1:00 Lunch and Recess Interaction – we encourage you to eat lunch with your own student(s) and visit with other students during this time.

11:15-11:30 Meet with www.rockwell.com.

1:00-1:15 Patrol parking lot, playground, and exterior perimeter. Please check that all exterior doors are latched.

1:15-2:00 Volunteer for www.rockwell.com. www.rockwell.com in room 2-103.


2:00-2:15 Patrol hallway and restrooms. Please check that all exterior doors are latched.

2:15-3:00 Volunteer for Physical Education with Mr. Hedges in the Gym.

3:00-3:15 Go to the Library to take the WATCH DOGS™.

End of Day online survey – Our unique school code is PA1054.

3:15-3:45 Assist with student dismissal in the hallway and busroom.



Slide 9



Important To-Do's!

- Clearances need to be in the office at least one week ahead of date
- Find a date (could be your child's birthday?!)
- Put date on your calendar
- Sign up on signup.com
- Talk with your employer about possible "volunteer pay" (I can give you a form letter)
- On the day ... wear comfy clothes, silence your phone, and pack a lunch.
- Prepare to have a blast!



Media Release

(FERN HILL ELEMENTARY SCHOOL)

Kicks Off WATCH D.O.G.S.[®]

(Dads Of Great Students) Program

WHO: Students and fathers and father-figures of (FERN HILL ELEMENTARY SCHOOL)

WHAT: A Dads and Kids' Pizza Night celebration to launch a family and community engagement program called WATCH D.O.G.S.[®] (Dads Of Great Students). The WATCH D.O.G.S.[®] program was created by a group of parents and educators in a single school in 1998, and has since grown to one of the largest and most respected family and community engagement initiatives in the country. Each year thousands of schools across the country utilize the WATCH D.O.G.S.[®] program to reach out to the fathers and father-figures of their students and invite those men to take at least one full day off work during the school year and spend that entire day volunteering in their child's school. Each year WATCH D.O.G.S.[®] generates millions of in school volunteer hours in support of our students and educators. Please call WATCH D.O.G.S.[®] at 888-540-DOGS (3647) for additional information.

WHEN: THURSDAY, OCTOBER 18TH, AT 6:00 PM

WHERE: FERN HILL ELEMENTARY SCHOOL, 915 LINCOLN AVE., WEST CHESTER, PA

WHY: Studies by the U.S. Department of Education have demonstrated that a positive adult male role model will have a uniquely positive impact on the development and educational success of a child, dramatically increasing the child's likelihood of graduating and getting mostly A's along the way, while at the same time dramatically decreasing the likelihood of that child living in poverty, getting involved with drugs and alcohol, and avoiding potentially devastating choices that result in a criminal record or a teen pregnancy. The U.S. Department of Education has identified the WATCH D.O.G.S.[®] program as an effective way to increase male involvement in our nation's schools.

Each school year thousands of men volunteer to work at least one day in their child's school through the WATCH D.O.G.S.[®] program. These men work alongside the educators to help as crossing guards, car/bus rider facilitators, hallway monitors, library assistants, lunchroom helpers, classroom and homework tutors and playground/gymnasium coaches. The possibilities are endless. Every school year these men have a positive impact on the lives of hundreds of thousands of kids.

Program benefits

- Students gain a positive male role model. Some students do not have a father-figure present in their home and the number of male teachers has been steadily declining in recent years. More positive male role models are needed in the school setting.
- Schools gain an extra set of eyes and ears. The presence of WatchDOGS (Dads Of Great Students) can increase a sense of security at the building for students and staff, and it helps create an environment conducive to learning.
- Fathers and father-figures can spend meaningful time with their students in the school setting and gain a greater awareness of the positive impact they can have on their student's life, just by being a 'dad'.
- When WatchDOGS invest a day at school, they can learn how better to partner with the school to meet the educational goals of students.

FOR MORE INFORMATION on the WATCH D.O.G.S.[®] program, call 1-888-540-3647, e-mail info@dadsogreatstudents.com or visit dadsogreatstudents.com.

Press Release advertising the Kick Off Pizza Party!

To share information, answer questions, and generate excitement, Fern Hill hosted a pizza party open to any student and his/her dad figure (father, grandfather, coach, uncle, pastor, scout leader, older brother, etc.) Students and their dad figures had so much fun ... and ate A LOT of pizza!!



FernHillES

@FernHillES



Great turnout at our Watch DOGS kick off! Thx Officer Myers [@WestGoshenPD](#) for helping us get us started! Thanks [@JimScanlon2](#) [@WestChesterASD](#)



KICK OFF PIZZA PARTY!

